

Christian Education

Teacher

Certification Student Notes

Session 1: Introduction

1. A teacher trains followers of Christ to be _____ and make _____.

2. Our main purpose for this training is to encourage your _____ on a journey of training and learning.

3. Our purpose is _____ not _____.

4. The Process of Certification

- The manual
- The clinic
- The exam

5. Upgrading Your Certification

Session 1: You and the Word

1. The Bible is our main _____ and training manual.

2. One purpose of Bible study is constructive discipleship which is _____ the body of Christ.

3. Another purpose of Bible study is _____ application.

4. Seeing a Bible passage in its _____ is crucial to understanding and applying the Bible to our lives.

5. Four important types of context
 - a. _____ context

 - b. _____ context

 - c. _____ context

 - d. _____ context

6. Genre is the type of _____ God chose to communicate His message in the passage you're studying.

7. Old Testament genres
 - a. Law

b. Historical _____

c. _____ and Poetry

d. Prophecy

8. New Testament genres

a. Gospels

b. _____ Narrative

c. Epistles

d. Apocalypse

9. Pitfalls to avoid in finding the truths of the Bible

a. The Bits and Pieces Pitfall: plucking verses out of the Bible without considering the

b. The Everything _____ Something Else Pitfall: seeing every detail of a story or parable as an allegory

10. Three essential questions to ask when you prepare a lesson

a. What did the message mean to the original _____?

b. What does the passage have to do with my students' _____ today?

c. What should our _____ be to this passage?

11. Establishing a strategy for teaching Bible truth

- a. Insist on biblical _____.
- b. Focus on _____ rather than cultural expressions.
- c. Move from philosophy to _____.
- d. Let the _____ determine your content.
- e. Acknowledge your _____.

12. Who God is

- a. He's the one true God.
- b. Jesus is _____.

13. God's Word

- a. The Bible is God's special way of _____ himself to us.
- b. It is our _____ on what we believe and how we live.

14. Man's Relationship to God

- a. The fall of man
- b. Salvation received through _____ and faith in Jesus Christ
- c. Ordinances of the Church (Two special instructions God gave us to follow)
 - o Water baptism by _____ which declares to the world that they have died with Christ and are raised with Him into new life
 - o Communion consisting of _____ and the fruit of the vine
- d. _____ is an act of separating yourself from evil and dedicating yourself to God.

e. _____ healing (purchased through Christ's sacrifice)

15. The baptism in the Holy Spirit

a. Timing and purpose

- The Baptism in the Holy Spirit is available to _____ Christian.
- Christians should begin to seek this gift from God _____ their salvation.
- This was the _____ experience of the early Church.
- Its purpose is to give us _____ to live a bold Christian life.

b. The initial physical evidence

- The first _____ that the baptism in the Holy Spirit has occurred is speaking in tongues at the prompting of the Spirit.

16. The Church

a. The mission of the church is to

- win the _____ for Christ
- _____ God together
- to _____ each other up

17. End times

a. The rapture is our _____

b. The millennial reign of Christ will begin at His _____ coming.

c. During the final judgment, the _____ dead will be judged according to their works.

d. The new _____ and new _____ will fulfill God's promise of a glorious new home of righteousness.

Session 1 Worksheet

Take a few minutes and answer the following questions honestly and to the best of your ability.

1. Why is the Bible important?

2. On a scale of 1 to 5, with one being poor and five being very successful, how would you rate yourself as a teacher of the Word? (circle your answer)

1 2 3 4 5

3. From what we've learned so far, what specific steps can you take to improve your ministry as teacher of the Word?

4. Assess your current teaching in your mind. What important Bible truths have you not taught in your class that need to be taught?

Session 2: You and Your Mission

1. The purpose of the Church

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

2. Learning to live the LIFE

- a. _____ together
- b. _____ all who come
- c. _____ others who need to know
- d. _____ for ministry

3. The need for discipleship

- a. The state of affairs
 - The church desperately needs a _____ of discipleship.
- b. The biblical mandate
 - The primary _____ for building your students into strong disciples is because the Bible says to.

4. The benefits of discipleship

- a. _____

- b. Provides _____ for aspiring Christian workers
- c. _____ is the process of blending and becoming part of a group.

5. The five habits of a disciple

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

6. Relationships with the church and pastor

- a. _____
- b. _____
- c. _____
- d. _____

7. Relationships with fellow workers

- a. In handling _____ with a fellow worker, the biblical thing to do is to take it directly to that worker.
- b. _____
- c. _____ your fellow workers' time and ministry.

8. Daily quiet time

- a. The purpose of a daily quiet time

- To give _____ to God
- To get _____ from God
- To gain _____ in God
- To grow _____ in God

b. The practice of a daily quiet time

- Schedule your quiet time at the same _____ every day.
- Have your quiet time in the same _____ every day.
- Gather the _____ you will need.
- Begin with the right _____.
- Follow a simple _____.

9. The teacher's devotional life should include

- a. _____
- b. _____
- c. _____
- d. _____

10. The teacher and spiritual disciplines

a. Spiritual disciplines are points of _____ that God uses in order to free us from our ingrained habits, thoughts, emotions, etc. and open our lives to the reality of the Kingdom of God.

b. Common spiritual disciplines

c. Lesser known spiritual disciplines

d. Three essential spiritual disciplines for the teacher

- _____ to God with your heart and with eyes open.
- _____, when it is valued as a gift from God.
- Practicing the _____ of God.

11. The benefits of continued training

- a. _____ development
- b. _____ development
- c. Problem solving and _____ resolution
- d. Communication, feedback, and _____
- e. _____
- f. _____

12. Opportunities for continued training

- a. _____ workshops
- b. Teacher _____ Clinics
- c. District _____
- d. _____ training
- e. _____ and magazines

Session 2 Worksheet

Take a few minutes and answer the following questions honestly and to the best of your ability.

1. On a scale of 1 to 5, with one being not helpful and five being very helpful, how would you rate your teaching ministry on how helpful you are at fulfilling the purpose of the church? (circle your answer)

1 2 3 4 5

2. How can you do a better job at helping your church fulfill its purpose through your teaching ministry?

3. On a scale of 1 to 5 with one being doing poorly and five being doing very well, how would you rate your spiritual growth and development?

1 2 3 4 5

4. From what you learned in this session, what are some practical ways you can apply yourself to spiritual growth?

Session 3: You and Your Students

1. The purpose of discipline

- a. Making _____
- b. Building _____
- c. Creating an _____ for learning

2. _____ discipline is shaping your class in such a way that you reduce the chances of future discipline problems.

3. _____ discipline is responding to inappropriate behavior when it is interrupting the lesson, hurting others, endangering him/herself or damaging property.

4. Mentoring is Christian education done through _____.

5. The role of a mentor

- a. Mentors help their learners focus on what is most _____.
- b. Mentors challenge and _____ their students.
- c. Mentors _____ the principles and practices they teach.
- d. Mentors establish close, ongoing _____.

6. Characteristics of a good mentor

- a. A good mentor sees _____.
- b. A good mentor shows _____.
- c. A good mentor is _____.
- d. A good mentor is _____.
- e. A good mentor encourages _____.

7. Steps toward better relational teaching

- a. Teach students, not _____.
- b. Use a _____ teaching style.
- c. Build _____ that demonstrate you care.
- d. Develop a relationship outside the _____.
- e. Let students get to _____ you.

8. Relationship building

- a. Relationships are the main reason people choose a _____.
- b. _____ taught through relationships.
- c. It's the _____ responsibility to initiate those relationships.

9. Elements of a good relationship

- a. Common _____
- b. Mutual _____
- c. _____ and selflessness

10. Making the relationship connection

- a. Good relationships develop over _____
- b. Outside _____ are important for relationships.
- c. Relationships must go beyond the _____.

11. The first step a person takes in becoming a _____ of Jesus is establishing a relationship with Him.

12. Steps toward making your class evangelistic

- a. Pursue _____
- b. Pursue _____
- c. Practice _____
- d. Meet practical _____

13. The responsibility of the teacher in evangelism

- a. Personal _____ with class members, absent members and prospects
- b. Planning the _____
 - o Make and take time in class to _____ students to commit and recommit their lives to Christ.
- c. Keeping track of _____
- d. Plan _____ for nonbelievers.
- e. Remind your class of their _____ to evangelize.
- f. Create a personal _____ list.

14. Presenting the gospel in class

- a. Be _____
- b. Be _____
- c. Be _____
- d. Be a _____

Session 3 Worksheet

Take a few minutes and answer the following questions honestly and to the best of your ability.

1. On a scale of 1 to 5, with one not disciplined at all and five being very disciplined, how would you rate your class on how disciplined it is? (circle your answer)

1 2 3 4 5

2. What ideas have you learned that you can put into practice to help you build a more disciplined classroom?

3. On a scale of 1 to 5, with one being not at all satisfied and five being very satisfied, how would you rate your satisfaction with how evangelistic your class is? (circle your answer)

1 2 3 4 5

4. What ideas have you learned that you can put into practice to help you build a more evangelistic classroom?

Session 4: You and the Groups You Teach

On your certification exam there will be six questions about the age group you teach. You'll need to look in that portion of the *Christian Education Teachers Reference Manual* to find those answers.

1. The intergenerational family of God

- a. Intergenerational ministry is ministry to groups of individuals of _____ age groups.
- b. The Bible, from beginning to end, demonstrates the _____ of God for family.
- c. When the people of Israel gathered together, _____ were together.
- d. The Old Testament is clear that God's _____ was to be imparted in the homes.

2. Ideas on when you might schedule intergenerational ministry

- a. An _____ held at the same time as other Sunday School classes
- b. A _____ class that meets at certain times during the year
- c. A class offered at the church at a special _____ time
- d. A family fellowship group which meets in a _____

3. We are in the era of _____.

4. Key traits of postmoderns

- a. Disillusionment with _____
- b. No single defining _____ for humanity
- c. Value of _____
- d. Value of _____
- e. Interest in _____
- f. Value of _____ and journey

5. Ministering to postmoderns

- a. We must show _____, credibility and authenticity.
- b. We must _____ when we can.
- c. We must allow for _____ before believing.
- d. We must disciple _____.
- e. We must create a sense of _____.
- f. We must create a spiritual _____.
- g. We must exhibit authentic spiritual _____.

Session 4 Worksheet

Take a few minutes to look through your *Christian Education Teachers Manual* and find the section on the age group you teach (Early Childhood, Children, Youth or Adults). These will be found in part 4 of the manual (“You and the Groups You Teach”).

Once you’ve found the age group you teach, find the part which describes the discipleship goals for that age level in the areas listed below. Give a brief description for each of these goals. (This will help you in your certification exam!)

Salvation: _____

Bible Knowledge: _____

A Spirit-filled Life: _____

Christian Service: _____

Christian Living: _____

Session 5: Excellence in Teaching

1. What are learning styles?

- a. We learn in a variety of _____.
- b. The way we learn _____ is our learning style.
- c. Most teachers teach the way they were _____.
- d. Keep in mind the wide range of learning styles represented among your students.
- e. The teacher's responsibility is to _____ the learning styles of the students they lead and to adapt.

2. The Four Learning Styles

- a. _____ learners learn primarily through what they hear.
- b. _____ learners learn primarily through what they see.
- c. _____ learners learn primarily through what they touch and feel.
- d. _____ learners learn best through movement.

3. Methods that work well with auditory learners

- a. _____
- b. Discussion
 - o Discussion can take too much _____ in exchange for the value received by the students.
- c. _____
- d. _____
- e. _____ studies
- f. Bible _____
- g. _____

4. Methods that work well with visual learners

- a. _____
- b. _____
- c. _____ imagery
- d. _____ and _____
- e. Printed _____
- f. _____
- g. _____ books
- h. _____
- i. _____ projectors
- j. _____ graphs
- k. _____-based curriculum
- l. _____ software

5. Methods that work well with tactile learners

- a. _____
- b. _____
- c. _____ notes
- d. _____
- e. _____
- f. _____
- g. _____ together

6. Methods that work will with kinesthetic learners

- a. _____ playing
- b. _____ lessons
- c. _____ videos

- d. _____
- e. _____ & _____
- f. _____ hunts
- g. _____ games

7. Getting the most out of curriculum

- a. Keep a proper _____.
- b. Curriculum should be a _____ resource.
- c. Curriculum provides a _____ approach.
- d. Curriculum can be a _____ tool.

8. The function of curriculum

- a. Gives _____ to the teacher
- b. Presents _____ to the teacher
- c. Gives the teacher _____ in study
- d. Helps the teacher in reaching _____ goals

9. The objectives of Radiant Life curriculum

- a. _____
- b. _____ knowledge
- c. A _____-filled life
- d. _____ growth
- e. Personal _____
- f. Christian _____
- g. Christian _____

10. The essential elements of Radiant Life curriculum

- a. Units of _____

b. _____ elements

c. Teacher _____

d. Lesson _____

e. Lesson _____

- This section gives you basic _____ on how to present each week's lesson.

11. The importance of a Pentecostal curriculum

- a. It teaches about the _____ in the Holy Spirit.
- b. It encourages you to _____ Pentecost in your own life.
- c. It emphasizes the _____ for living the Spirit brings.
- d. It teaches the purpose of the powerful prayer _____ the Spirit brings.
- e. It emphasizes the _____ of the Spirit available to the Christian.
- f. It perpetuates _____ to new believers and a new generation.

12. The value of lesson planning

- a. _____ and continuity
- b. _____ for the teacher
- c. More interesting _____
- d. Builds _____

13. Components of lesson planning

- a. What is my lesson's Scripture _____?
- b. What is the lesson's main _____?
- c. What is my lesson _____?
- d. What teaching _____ will I use?
- e. What _____ will I need?

f. What is my _____ of this lesson plan?

14. Reasons for setting measurable goals

a. the Biblical mandate

- o The primary reason for _____ your students' growth as disciples is because God says to.

b. The importance of being _____

c. People _____ to expectations.

15. Evaluation methods

a. Start a personal _____ file for each student.

b. Give Bible knowledge _____ to your students.

c. Have students write a spiritual _____ evaluation.

d. _____ students in church, social settings, school, the home, at work, etc.

16. The importance of environment

a. The classroom as _____

b. Environment affects _____.

c. Environment reflects on what's being _____.

17. Space requirements

a. The _____ rule

b. Different age levels have different _____ requirements.

18. Components for an effective classroom environment

a. _____

b. _____

c. _____

d. _____

e. _____

f. _____ & _____

19. Christian education web tools

a. The internet is like a Swiss Army knife. It has different _____ to meet many kinds of needs.

b. Self improvement

- The internet can be a great place to find _____ to improve yourself as a teacher.
- One excellent place to start is the Assemblies of God Sunday School website.
 - www._____.ag.org
- Another site that provides some really good information is the Discipleship website.
 - www._____.ag.org
- There are also websites devoted to the particular group you are teaching
 - The Assemblies of God website can get you started in the right direction
 - www._____.org

c. _____ community

d. _____ with your students

20. Basic components of a small group

a. Group _____

b. _____

c. _____

d. Advantages

e. Disadvantages

CONCLUSION