

# Stars: Missions Units-at-a-Glance

## Africa Studies— A Salvation Safari

### Memory Verse

"Then I heard the voice of the Lord saying, 'Whom shall I send? And who will go for us?' And I said, 'Here am I. Send me!'" (Isaiah 6:8, NIV).

"Also I heard the voice of the Lord, saying, Whom shall I send, and who will go for us? Then said I, Here am I; send me!" (Isaiah 6:8, KJV).

### Central Truth

Every believer must answer the call of God.

### Clubroom Discoveries

- Lesson 1: What is the Africa region?
- Lesson 2: What is the culture of Africa?
- Lesson 3: Who are the people of Africa?
- Lesson 4: What is the history of mission work in Africa?

## Asia Pacific and Northern Asia Studies—Come to the Islands

### Memory Verse

"The King will reply, 'I tell you the truth, whatever you did for one of the least of these brothers of mine, you did for me'" (Matthew 25:40, NIV).

"And the King shall answer and say unto them, Verily I say unto you, Inasmuch as ye have done it unto one of the least of these my brethren, ye have done it unto me" (Matthew 25:40, KJV).

### Central Truth

God's people should help others who are in need.

### Clubroom Discoveries

- Lesson 1: What is the Asia Pacific and Northern Asia region?
- Lesson 2: What is the culture of Asia Pacific and Northern Asia?
- Lesson 3: Who are the people of Asia Pacific and Northern Asia?
- Lesson 4: What is the history of missions work in Asia Pacific and Northern Asia?

## Europe & Eurasia Studies—An Open Curtain

### Memory Verse

"Then I saw another angel flying in midair, and he had the eternal gospel to proclaim to those who live on the earth—to every nation, tribe, language and people" (Revelation 14:6, NIV).  
"And I saw another angel fly in the midst of heaven, having the everlasting gospel to preach unto them that dwell on the earth, and to every nation, and kindred, and tongue, and people" (Revelation 14:6, KJV).

### Central Truth

Many people have never had a chance to hear the gospel.

### Clubroom Discoveries

- Lesson 1: What is the Europe and Eurasia region?
- Lesson 2: What is the culture of Europe and Eurasia?
- Lesson 3: Who are the people of Europe and Eurasia?
- Lesson 4: What is the history of mission work in Europe and Eurasia?



# Stars: Missions Units-at-a-Glance

## Introduction to Missions—Who Will Go?

### Memory Verse

"Ask of me, and I will make the nations your inheritance, the ends of the earth your possession" (Psalm 2:8, NIV).

"Ask of me, and I shall give thee the heathen for thine inheritance, and the uttermost parts of the earth for thy possession" (Psalm 2:8, KJV).

### Central Truth

God wants me to be a part of sharing His love around the world.

### Clubroom Discoveries

Lesson 1: Who are missionaries and how can I help them?

Lesson 2: What is the Church's role in missions?

Lesson 3: Who are unreached people?

Lesson 4: Why and how does God call people to ministry?

## Latin America & the Caribbean Studies— La Iglesia (The Church)

### Memory Verse

"I will build my church, and the gates of Hades will not overcome it" (Matthew 16:18, NIV).

"I will build my church; and the gates of hell shall not prevail against it" (Matthew 16:18, KJV).

### Central Truth

God will always have a people who follow Him.

### Clubroom Discoveries

Lesson 1: What is the Latin America and the Caribbean region?

Lesson 2: What is the culture of Latin America and the Caribbean?

Lesson 3: Who are the people of Latin America and the Caribbean?

Lesson 4: What is the history of missions work in Latin America and the Caribbean?

## US Missions— Is Anybody Home?

### Memory Verse

"If my people, who are called by my name, will humble themselves and pray and seek my face and turn from their wicked ways, then will I hear from heaven and will forgive their sin and will heal their land" (2 Chronicles 7:14, NIV).

"If my people, which are called by my name, shall humble themselves and pray, and seek my face, and turn from their wicked ways; then will I hear from heaven, and will forgive their sin, and will heal their land" (2 Chronicles 7:14, KJV).

### Central Truth

America has many people who need to know and understand God's love.

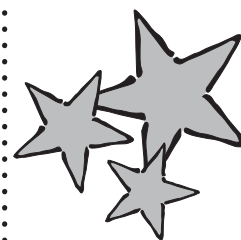
### Clubroom Discoveries

Lesson 1: How am I a part of U.S. missions?

Lesson 2: How can U.S. missions be here, there, and everywhere?

Lesson 3: How do relationships build churches?

Lesson 4: How can I get involved?





Stars

# Africa Studies

## A Salvation Safari

### Notes to the Sponsor

Cultural studies can be some of the most fun times your club will experience. Take every advantage of other resources to help you study the culture and people of Africa. Visit your local library for further information, or use the Internet to help you research. Find people from your congregation who might have lived in or visited the countries or field you are studying. Most of all, make this a fun unit for your girls!

### Memory Verse

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- Lesson 1: What is the Africa region?
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Use the Stars Memory Verse Songs CDs throughout this unit.



## Suggested Adventures for This Unit



Observe and learn about African displays in an art museum.



Visit the home of a retired missionary to Africa



Have a missionary to Africa visit your club meeting, or have a video night featuring Africa.  
Visit a travel agency and talk to a travel agent about the process of going to a particular African country.



### Project Idea

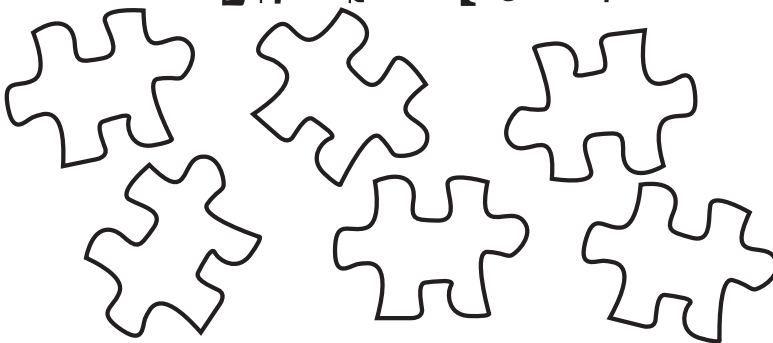
Take a simulated missions trip to an African country. Prepare Passports, Visas, and Airline Tickets (all found in the Reproducible Pages). You can do this in your clubroom or take the girls to another room or location where an African environment has been created.

During your "trip," allow the girls to learn some of the country's customs and language.

Have your hosts and hostesses wear traditional outfits of the country and serve the girls an African meal.



## Without Jesus, Life is a Puzzle



### Bulletin Board Idea

Use the Country Puzzle as the bulletin board for this unit. 

# Lesson 1

## What Is the Africa Region?



### Exploring the World Around You

Africa is the second-largest continent on Earth, both in land area and population. Four bodies of water surround it—the Atlantic Ocean on the west and south, the Indian Ocean on the east and south, the Mediterranean Sea on the north, and the Red Sea on the northeast. The Bible speaks of the Red Sea. Do you know what major event took place there? (*Allow responses.*)

Although they aren't on the African mainland, six nearby island nations are also considered part of Africa. They are Comoros, Seychelles, Mauritius, Sao Tome and Principe, Cape Verde, and Madagascar. Five other nations that *are* part of the mainland—Morocco, Algeria, Tunisia, Libya, and Egypt—are often considered more like the Middle East than Africa. The people groups and cultures of these nations are much like their Arab neighbors in the north, so most missions efforts include the five nations of North Africa as part of Eurasia.

Generally, all of Africa is marked by warm temperatures, since the equator divides the continent almost exactly in half. In the desert areas, temperatures soar during the day and drop dramatically at night. However, the climate is cool in the mountains. Mount Kilimanjaro in Tanzania is snowcapped year round. At the tip of South Africa, waters from the Antarctic help keep temperatures cool.

Near the equator, lush rain forests are home to a huge variety of birds as well as gorillas and lesser known animals like the okapi and bongo. North and south of the rain forests, grasslands—called savannas—provide grazing land that is home to elephants, giraffes and zebras. These animals in turn provide food for cheetahs and lions. Eventually, the savannas give way to deserts. Southern Africa is home to the Namib and Kalahari Deserts. In the north is the Sahara—the largest desert in the world. At about 3.5 million square miles, the Sahara is about the same size as the continental United States.

The oceans and seas provide the people of Africa with a wide variety of fish. Also, rivers and lakes are important to people—both for the food and water they provide and for the electricity many of them generate. The world's longest river—the Nile—stretches from Uganda northward to the Mediterranean Sea.

Much of East Africa is part of the Great Rift Valley, a huge crack in the earth's crust that runs from the Red Sea south to Mozambique. Lakes in this area are some of the deepest in the world. Lake Victoria, which forms part of the border for Uganda, Kenya and Tanzania, is also the second-largest freshwater lake in the world.

The majority of people in Africa must grow the food they need to

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### Suggestions for

#### Preclub Activity

Let the girls look through books about various elements of the African continent—deserts, rain forests, safari animals, penguins, the Nile, Lake Victoria, Mount Kilimanjaro.

#### Memory Activity



Memory Verses in Sign Language



Unscramble

#### Supplies for

Exploring the World . . .

World globe



survive. But when no rain falls, crops can't grow. One area of Sudan, a nation in the Sahara, reported less than one-tenth of an inch of rain each year for 39 years! Lack of rain forces people to clear more of the savanna for farmland, but the cleared land is quickly consumed by the desert sands.

Underneath its surface, Africa is rich in minerals. It is a leading producer of diamonds, copper and uranium. South Africa produces more gold than any other nation in the world.

Many years ago, explorers referred to Africa as "the dark continent" because of its rugged, mysterious landscape and its difficult-to-reach areas. But today Africa is better known for its variety—from the rocky shores of South Africa to the barren sand dunes of the Sahara, and from to the rain forests of Congo, to the mountain peaks of Tanzania. Yet its most important resource is its people. Whether they live as nomads in North Africa, in thatch-roofed shelters in villages of West Africa, or in high-rise apartments in South Africa or Kenya, the people of Africa are all special to God and need to hear about His love.

### Discussion Activity

1. How large is Africa?
2. What bodies of water surround Africa?
3. What is the most important resource in Africa?

### Prayer

### Crafts, Activities, Games, and Snacks

### Closing Activity

Turn to and complete Activity Page 1, including the Exploration Station. Repeat the memory verse and Central Truth together.

### Did You Know?

- The Namib Desert in southern Africa is thought to be the oldest desert in the world.
- Lake Malawi contains more species of fish than any other lake in the world.
- Penguins live in the cold waters at the tip of South Africa.
- The goliath frog in Cameroon can grow to a foot in length. The goliath beetle, found in tropical areas of Africa, can grow to five inches in length.
- The world's smallest butterfly, called the dwarf blue butterfly, is found in South Africa and has a wingspan of only one-half inch.



### Prayer

Close in prayer, thanking God for the vast variety and beauty He included in Africa.

### Suggestions for

#### Crafts, Activities, Games, and Snacks

- ✂ Bookmark Weaving
- ✂ African Appliqué
- 🎲 African Rock Game
- 🎲 Twenty Questions
- 🎲 Country Puzzle (for bulletin board)
- 🍌 Banana Fritters
- 🍌 Mango Snow



Lesson Activity Sheet

Distribute the Take-Home Page for this unit to the Stars.

**Stars Sponsor Guide**

# Lesson 2

## What is the Culture of Africa?



### Exploring the World Around You

With more than 900 million people, Africa is the second most populated continent after Asia. Three of the top 20 nations of the world in population—Nigeria, Ethiopia, and the Democratic Republic of the Congo—are in sub-Saharan Africa.

About one-third of all Africans live in cities, and the number is growing larger every year. As the population grows and farmable land decreases, people are coming to cities to support themselves. In some areas, the swelling population creates problems of overcrowding.

Africa's people are defined more by their tribe or people group than by the nations where they live. Most of the national boundaries were formed during colonial times when European nations took over the land to expand their own kingdoms. Even today, as many as 1,800 languages and dialects are spoken in Africa, but most countries have adopted English, French, Portuguese, or Spanish as their official language for business or trade.

Africa has several world-class cities, with high-rise apartment buildings, restaurants, and large shopping centers, along with open-air markets where vendors sell all kinds of food, clothing, and crafts. Homes are often built of wood or concrete blocks with tin roofs.

In the villages, African life is much different. Some villages have only about 40 people living in a cluster of houses surrounded by land for animals and crops. Larger villages may include a school and a marketplace. Nearly every village has a place for worship. Village homes are usually built of mud bricks with roofs of dried grass or leaves. People cook outdoors over an open fire.

The most common occupation in Africa is farming. Nearly every village family has a plot of ground to grow a variety of vegetables. Even people who work at other jobs will care for a garden at home to help feed their families. Any extra food can be sold at the local outdoor market.

Typically, African families eat lots of rice or cassava, a starchy food similar to a potato. Sauces made of vegetables and ground peanuts are mixed with the rice to make porridge. People living along the coast also eat fish, but meat such as beef or chicken is usually saved for special occasions.

Clothing styles in Africa vary according to tribe. In areas near the Sahara, men wear long, flowing tunics and turbans. Women often wear dresses made by wrapping themselves in one long length of cloth. In the cities, people wear clothes similar to the United States, although each tribe has its own unique costumes worn during special ceremonies.

### Memory Verse

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"Also I heard the voice of the Lord, saying, 'Whom shall I send, and who will go for us? Then said I, 'Here am I; send me!'" (Isaiah 6:8, KJV).

### Suggestions for

#### Preclub Activity

Provide copies of the Portuguese and Spanish Vocabulary Pages. Let the girls practice greeting each other and counting.

#### Memory Activity



Circle in a Circle



Sing a Verse

#### Supplies for

Exploring the World . . .

World globe



Most Africans follow traditional tribal religions and live in fear of evil spirits. Even small villages usually have a witch doctor to tell people how to please the spirits and be cured of sickness. Other major religions are Islam and Christianity.

Some African tribes are led by chiefs who make decisions and settle problems for the people. The chiefs must grant permission before an outsider is allowed to enter a village and try to befriend the people.

The lifestyle and traditions in Africa vary from place to place. However, all people possess a strong loyalty to their tribe and place a high importance on their family. Elderly people are held in high respect, and all family members are involved in caring for young children. Everyone works together to provide for the needs of the village.

The people of Africa are gracious and friendly and love to celebrate. Church services are filled with singing and dancing as people worship together. Still, many people have yet to hear the gospel. The church in Africa is growing, but some areas are still unreached. From the sands of the Sahara to remote jungle villages, people need to know that Jesus came to be their Savior.

### Discussion Activity

1. What have you learned that you didn't know about Africa?
2. How many Africans live in cities?
3. Describe the differences between city and village living.

### Prayer

### Crafts, Activities, Games, and Snacks

### Closing Activity

Turn to Activity Page 2. Complete the page, including the Exploration Station.

### Did You Know?

- Some of the world's oldest artwork was discovered in Namibia.
- In parts of Africa, people play flutes made from reed stalks or the tips of animal horns.
- A popular food in West Africa is fofou, a paste made by pounding boiled yams with long sticks.
- In Africa, there is no such thing as a small wedding. Instead, it is marked by great celebration involving the entire village.
- The average life expectancy in Africa is only about 46 years.



### Prayer

Guide the girls in praying for the missionaries and churches of Africa.

### Suggestions for

#### Crafts, Activities, Games, and Snacks



Huts



Coil Pot



Finding Your Way (use maps of African countries)



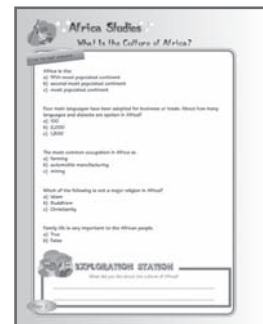
Haba Gaba



African Chai



African Curry



Lesson Activity Sheet



# Lesson 3

## Who are the people of Africa?



### Exploring the World Around You

From the sands of North Africa to the tip of South Africa, the continent is defined by its people. They are proud of their heritage and identify with their people group even more than their nation. While listing all the tribes in Africa would be difficult, here are several brief descriptions of some of the unique people groups living there.

**The Tuareg** people live as nomads in the Sahara Desert areas of Mali and Niger. Rather than living on farms with their flocks of cattle, sheep and goats, most Tuareg travel from place to place in the desert, searching for pasture. With no permanent homes, they live instead in tents made of animal skin or woven grass. They live on milk and meat from their animals and grind a grain called millet, which they buy at the open market. The Tuareg language is called Tamashek.

Tuareg men are sometimes called the Blue Men of the Desert. The title comes from the dark indigo robes they wear. They also wear turbans, which they wrap around their faces for protection against the wind, sun, and sand. Women generally wear skirts and blouses and scarves or veils.

Tuareg girls help their mothers with cooking, carrying water, and watching younger children. Boys help their fathers with the animals.

Known as fiercely independent, the Tuareg have resisted the ways of other people groups. They follow Islam, but they also add many traditional tribal teachings into their beliefs.

Living in Kenya and Tanzania, **the Maasai** are one of East Africa's most interesting people groups. Known as brave warriors, the Maasai work hard to protect their herds of cattle. A person is respected and honored for the number of cattle he owns.

Maasai villages, called *kraals*, are set up in a circular shape. To protect the people and livestock from wild animals, Maasai men build a fence of acacia thorns around the kraal.

Women are responsible to build the family house, called the *inkajjik*. The dome-shaped hut is made of mud, sticks, grass, and cow dung. Women also are expected to cook, find firewood, milk the cattle, and carry water. Sometimes they have to walk many miles to find a water source. Women shave their heads and wear lots of jewelry, including decorated necklaces made of iron.

The Maasai diet revolves around meat, milk, and sometimes vegetables such as potatoes and cabbage. The people do not grow large amounts of crops, because they believe this takes away grazing land for the cattle. The Maasai also drink cow's blood, which they put into a hollow gourd and later mix with milk. They believe the blood helps them stay healthy.

The Maasai practice their own tribal beliefs, but a growing number are hearing the gospel and accepting Christ as Savior.

Farther south, **the San** people live in the Kalahari Desert region of

### Memory Verse

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### Suggestions for

#### Preclub Activity

 Basket Relay

#### Memory Activity

 Memory Chant

 Erase a Word

#### Supplies for

Exploring the World . . .

World globe



South Africa, Botswana, and Namibia. Known as the earliest people to live in the region, the San have survived by hunting animals and gathering what food they can find. The men use bows and poison-tipped arrows on their hunts in hopes of killing an antelope. If they are successful, the entire band—usually about 15 people—share in the feast. But though they are skilled hunters, they often come away empty-handed. Over the years, farmers have taken over their hunting lands, forcing the San to retreat farther into the desert. The people survive by eating nuts, roots, berries, and small animals located by the women.

Since they have no permanent homes, the San live in small huts of twigs with dried-grass roofs. They don't have leaders; instead, everyone works together to survive.

One of the most unique features of the San is their "click" language. Their words include various clicking and popping sounds that have specific meanings. The San believe in one god, along with many lesser gods and their families. They pass on their beliefs and traditions by telling stories about the gods.

No matter who they are or where they live, Africa's people are special to God. He is calling people to tell them about His love in a way they can understand.

### Discussion Activity

1. What do you remember about the Tuareg people of the Sahara Desert?
2. Who are the Maasai?
3. How have the San people survived?

### Prayer

### Crafts, Activities, Games, and Snacks

### Closing Activity

Turn to Activity Page 3 and complete it, including the Exploration Station. Repeat the memory verse and Central Truth together.

### Did You Know?

- Men of the Lozi people of southern Africa are buried facing east; women are buried facing west.
- The Ikoma people of Tanzania collect honey by following a small species of bird to an abandoned honeycomb. The Ikoma eat and sell the honey and give the honeycomb to the bird.
- When a girl from the Mursi people of Ethiopia reaches about 16 years old, her lower lip is pierced and a wooden disk is inserted in the hole. As the hole stretches, a larger disc is inserted. The bigger the disc she can wear, the more cattle her father can expect when she marries.



### Prayer

Pray for the people of Africa to find Jesus as their Savior. Also, pray for the missionaries in Africa as they work to tell people about Jesus.

### Suggestions for

#### Crafts, Activities, Games, and Snacks

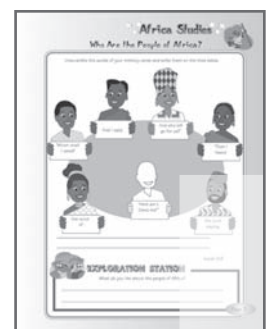
 Tie-Dyeing  
Provide colorful beads and string for the girls to make necklaces and bracelets like the Maasai do.

 Don-Don Ba Ji

 Bushman's Witness

 Khchaf Fruit Drink

 Banana Spread



Lesson Activity Sheet

# Lesson 4

## What Is the History of Mission Work in Africa?



### Exploring the World Around You

Margaret Peoples tossed and turned, trying to go to sleep. But sleep was hard to come by. Her mind was in a whirl.

It was the early 1920s, and she was part of a team of six people who had come to Upper Volta (now Burkina Faso). They were the first Pentecostal missionaries to ask the local tribal chief for permission to start a mission among the Mossi people in Ouagadougou.

The journey to this new land was difficult for Margaret. After the team reached Africa, they snaked their way up the Niger River in dug-out canoes. Later, Margaret and another woman rode in hammocks carried by local men, while the rest of the group rode horses or a bicycle.

After the group reached Ouagadougou, Margaret faced even more challenges. The food was different, and the mission lacked many comforts. But her worst problem was that she couldn't talk to people. The Mossi spoke Moore, a language she couldn't understand. No books in Moore existed because the language had never been recorded in written form.

That problem kept Margaret awake at night. How could she be a missionary if she couldn't talk to the people?

One night as Margaret prayed, the Lord gave her the answer. Day after day she joined the women of the village as they met to grind grain. She couldn't understand what they said, but she listened carefully to every word.

Slowly Margaret began to understand the meaning of certain words. She wrote them down and eventually formed them into simple sentences. Using these sentences, she taught the women how to read. Over time she translated the Book of Mark into Moore—the first Scriptures the Mossi people could read for themselves.

Today the church in Burkina Faso is growing and strong. Margaret Peoples had a part in it by letting God use her to help people read. Even now, God is using people in special ways to reach Africa.

One way is by helping people who have no water. Some parts of Africa have suffered from years of drought. Desperate, they drink whatever water they can find, but some of it is dirty and causes disease. Missionaries help **drill deep wells** that give a steady supply of clean water to a village. The well is usually located beside a church. That way, people who come to draw water can also hear the gospel.

Some missionaries **teach at Bible schools**. Many African believers

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### Suggestions for

#### Preclub Activity

Bring in supplies for girls to build a model of a shelter or building. This will represent the simple churches built for tribal churches. (I.e., small sticks, craft sticks, pipe cleaners, string, floral wire, glue, raffia)

#### Memory Activity

 Fill in the Blank

 Memory Jump Rope



want to study God's Word so they can be pastors and missionaries too. Missionaries teach classes and take students on outreaches to give them practice in ministry.

The church in Africa is growing so fast that new congregations often must meet outside under trees because there are no buildings. Missionaries and believers from the United States often travel to needy areas of Africa **to build churches**. They usually build just the frame and the roof and let the church members put up the walls. These new churches give believers shelter from the hot sun and protection from the rain.

Over the past several years, Africa has been devastated by the spread of AIDS. Especially in southern Africa, the disease is threatening to wipe out entire communities. Children in many areas are orphaned because both parents have died of AIDS. Other family members are already poor and cannot afford to care for them.

Missionaries are reaching out to desperate people by **opening shelters for children left alone by AIDS**. They go into schools to teach young people how to avoid becoming HIV-positive. They also teach people in churches how to care for people with AIDS and show them the love of Christ.

Margaret Peoples did not start her ministry in Burkina Faso by preaching from a pulpit. Instead, she sat with women and listened as they worked. In this simple way, she played a large role in planting the church in Burkina Faso. God can use our talents to reach others too. We just have to be willing to let Him.

### Discussion Activity

1. How did Margaret Peoples begin her ministry with the Mossi people?
2. What are some unique ways missionaries are helping the people of Africa?
3. What talents do you have that can be used to reach others for Christ?

### Prayer

### Crafts, Activities, Games, and Snacks

### Closing Activity

Turn to Activity Page 4 and complete it, including the Exploration Station. Repeat the memory verse and Central Truth together.

Fill out the bottom section of Activity Page 4 for each of the girls. Give a badge sticker to the girls who completed all badge requirements



### Prayer

Thank God for the sacrifice of early missionaries like Margaret Peoples and for the continued willingness of missionaries to go to Africa today. Pray that the girls will see how God can use unique talents to reach people anywhere with the gospel of God's love and truth.

### Suggestions for

#### Crafts, Activities, Games, and Snacks

- ✂ Wall Hanging
- ✂ Candle Craft
- 🌐 Foreign Market
- 🗣 Talking Pictures (Each speech bubble should begin with "I want to be a missionary because \_\_\_\_\_.")
- 🎵 Sukumuwiki and Ugali
- 🍲 Fufu—American Style



Lesson Activity Sheet



Stars

# Asia Pacific & Northern Asia Studies

come to the Islands



## Notes to the Sponsor

The religions of Buddhism and Islam are very strong in Asia Pacific. Familiarize yourself with these religions prior to the club meetings.

The Asia Pacific field is vastly diverse, yet it is common to many of us, if for no other reason than the multitude of Chinese restaurants. Try to decorate the room in an Asian motif for this unit. Plan to have commonly available foods, such as fortune cookies and rice, and do Asian crafts, such as origami.

Some materials—crafts, activities, and games—were adapted from *The Great Comissionary Kids Program* produced by BGMC of the Assemblies of God.

## Memory Verse

“The King will reply, ‘I tell you the truth, whatever you did for one of the least of these brothers of mine, you did for me’” (Matthew 25:40, NIV).

“And the King shall answer and say unto them, Verily I say unto you, Inasmuch as ye have done it unto one of the least of these my brethren, ye have done it unto me” (Matthew 25:40, KJV).

## Central Truth

God’s people should help others who are in need.

## Clubroom Discoveries

Lesson 1: What is the Asia Pacific and Northern Asia region?

Lesson 2: What is the culture of Asia Pacific and Northern Asia?

Lesson 3: Who are the people of Asia Pacific and Northern Asia?

Lesson 4: What is the history of missions work in Asia Pacific and Northern Asia?



Use the Stars Memory Verse Songs CDs throughout this unit.



## Suggested Adventures for This Unit



Visit an Asian grocery store. Ask the store manager to explain some of the ingredients and foods sold.



Ask a language teacher to visit your club and teach the girls some basic words and phrases in an Asian language. Learning cultural activities and games could be fun also. Visit a travel agency and talk to a travel agent about the process of going to a particular country.



### Project Idea

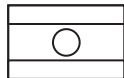
Take a simulated missions trip to a country in Asia Pacific. Prepare Passports, Visas, and Airline Tickets (all found in the Reproducible Pages). You can do this in your club-room or take the girls to another room or location where a special environment has been created.

During your "trip," allow the girls to learn some of the country's customs and language.

Have your hosts and hostesses wear traditional outfits of the country and serve the girls an Asian meal.



## Asia Pacific and Northern Asia



### Bulletin Board Idea

**T**itle the bulletin board "Asia Pacific and Northern Asia." Let the girls put their colored flags from the Lesson 1 Preclub Activity on the bulletin board.

# Lesson 1

## What is the Asia Pacific and Northern Asia region?



### Exploring the World Around You

Asia is the world's largest continent, both in land area and population. Because of its massive size and variety of cultures, most mission outreaches form a separate region by combining some countries of Asia and some from Europe. We'll learn more about this combined region—called Eurasia—in another unit.

The part of Asia this unit focuses on is a region extending from Mongolia and Japan southward and includes the nations south and eastward to Australia. The Pacific Islands are also included. Since these nations are spread over such a large area, some missions outreaches form this territory into two regions: Northern Asia and Asia Pacific.

While some areas of Northern Asia and Japan can be bitterly cold in the winter, and temperatures in Mongolia can reach minus 60 degrees, most of Asia Pacific is tropical, with lots of rain, humidity, and warm temperatures. Yearly monsoons provide much of the needed rainfall. These rains cause rivers to overflow their banks and deposit rich soil for farming. People living along the rivers endure the yearly flooding of their homes in exchange for the ability to grow plentiful crops to sell at the marketplace.

Although the countries along the Pacific have plenty of rainfall, the inland areas are often dry. The Gobi Desert area of Mongolia receives as little as four inches of rain each year. People in Mongolia depend on melting snow from the surrounding mountain ranges to provide water for its rivers. In Australia, three deserts—the Gibson, Great Sandy, and Great Victoria—consume about one-third of the nation's land area.

Asia Pacific is home to more islands than any other region of the world. Indonesia alone has more than 18,000 islands, but only about a third of them are inhabited. Kiribati, another island nation, consists of 33 small islands, yet they are stretched across nearly 2,000 miles in the Pacific Ocean. Most of the region's islands were created by volcanoes.

The tropical conditions in Asia Pacific are ideal for a variety of plants and wildlife. Indonesia is home to the orangutan—the only species of large ape living outside Africa—and the world's largest lizard, the Komodo dragon. About 10 percent of the world's bird species can be found in Thailand. The giant panda lives only in parts of Northern Asia, and the Japanese macaque—a small ape—lives in northern Japan.

Almost every country in Asia Pacific shares one type of animal—the gecko. This harmless little lizard can be spotted nearly everywhere—in trees, on the walls of homes, and scampering across the ground. Parts of Northern Asia have made one insect—the silkworm—into an

### Memory Verse

“The King will reply, ‘I tell you the truth, whatever you did for one of the least of these brothers of mine, you did for me’” (Matthew 25:40, NIV).

“And the King shall answer and say unto them, Verily I say unto you, Inasmuch as ye have done it unto one of the least of these my brethren, ye have done it unto me” (Matthew 25:40, KJV).

### Suggestions for

#### Preclub Activity

Provide a book or brochure showing the color and design of all the flags, and enough copies of the five Asia Pacific flags provided—China, Indonesia, Laos, Philippines, Vanuatu—for each girl to color one. These flags are in the Reproducible Pages. If a girl wants to color a flag other than the five provided, allow her to do so. Let the girls color the flags and put them on the bulletin board.

#### Memory Activity



Fill in the Blank



Pairs

#### Supplies for

Exploring the World . . .

World globe or map

Stars Sponsor Guide



important resource. The leaves of the mulberry tree feed the worms, which in turn produce silk for export. About 70 percent of the world's silk comes from this area of the world.

The waters of Asia Pacific are probably its most important resource. Except for Mongolia, every nation in the region has a coastline. This coastal area of Asia Pacific lies within an area called the Ring of Fire. About 80 percent of the world's largest earthquakes and volcanic eruptions occur along this ring. As movement takes place deep inside the earth, the motion can cause serious damage. About 10 percent of the world's active volcanoes are found in Japan, and small earthquake tremors take place there almost daily. In 1995 a major earthquake struck near Kobe, Japan, killing more than 5,000 people.

When the earthquakes take place on the ocean floor, the result is a tidal wave, also called a tsunami. One of the greatest disasters in modern times occurred in 2004, when a powerful tsunami swallowed up areas of Indonesia and Thailand. More than 125,000 people in Indonesia died, and about 40,000 were never found. In Thailand, 5,400 people died, and more than 2,800 remain missing.

Though Asia Pacific and Northern Asia is surrounded by physical water, millions of its people are spiritually thirsty. They need people who will be willing to cross the great distances needed to take the gospel to the farthest points of this vast area.

## Discussion Activity

1. How far does the Asia Pacific and Northern Asia region stretch?
2. Is it cold or tropical in Asia Pacific and Northern Asia? Explain.
3. What does Ring of Fire mean? How does that affect this region?

## Prayer

## Crafts, Activities, Games, and Snacks

## Closing Activity

Let the girls complete Activity Page 1, including the Exploration Station. Repeat the memory verse and Central Truth together.

### Did You Know?

- Much of the world's nutmeg and cloves comes from the Molucca Islands of Indonesia.
- The rafflesia plant, or corpse flower, gets its nickname from its flowers, which smell like rotting meat.
- Thailand's largest snake is the reticulated python, which can grow up to 32 feet long and weigh 300 pounds.
- The bill of the endangered Philippine eagle is sharper than a chef's knife.
- Australia is home to more than 100 million sheep.



## Prayer

Pray that missionaries will be able to bring the Living Water to the spiritually thirsty people in this region. Pray that many in this area of great earthquakes and volcanoes will accept God's love and forgiveness before it's too late.

## Suggestions for

### Crafts, Activities, Games, and Snacks

✂️ Filipino Star

✂️ Design a Tract

🍵 Sungka

🌐 Foreign Market

🍪 Foi Tong—Sweet Threads of Gold

🍌 Tropical Fruit Sensation



Lesson Activity Sheet

📄 Distribute the Take-Home Page for this unit to the Stars.

Stars Sponsor Guide



# Lesson 2

## What is the culture of Asia Pacific and Northern Asia?



### Exploring the World Around You

The people of Asia Pacific and Northern Asia differ widely in their way of life. The region includes the largest city in the world—Tokyo, Japan—yet many remote villages are home to only a few people. Nauru, the third-smallest country in the world, is only 8 square miles in size and has only about 14,000 people. How does this compare with the town where you live? (*Allow responses.*)

Asia's world-class cities offer the same hustle and bustle as large U.S. cities. People deal with crowded streets and pollution on their way to jobs in towering office buildings. In Japan, high-speed trains, called bullet trains, take people from one place to another at speeds of more than 150 miles per hour.

Other places have slower forms of transportation. In the Philippines, people often travel in jeepneys—buses made from World War II jeeps that are brightly painted and outlandishly decorated. Dugout canoes and motorboats are used to navigate among the Pacific Islands, and in the Australia outback, people sometimes use small airplanes to reach more civilized areas. Children in the Mongolian countryside learn to ride horses almost as soon as they can walk.

Homes across Asia Pacific and Northern Asia are very different too. High-rise apartments are common in the cities of Japan, Korea, and Malaysia. Singapore—a small nation at the tip of Malaysia—is made up of only one sprawling city packed with tall skyscrapers and shopping malls.

Yet for most people in the region, life is much simpler. People often live in homes of wood and bamboo. In rainy areas, the homes are built on stilts from protection from flooding. The space underneath is used to keep animals. On the islands, people usually live in bamboo homes with thatched roofs.

In Mongolia, people commonly live in gers. These tentlike homes are made of a framework of poles covered with heavy felt to keep out the bitter cold. The average ger weighs 550 pounds and can be set up in 90 minutes. According to Mongolian tradition, the door of a ger must always face south.

People in Asia Pacific and Northern Asia have one food in common—rice. The rice is mixed with fish or locally grown vegetables and spices to form the base of almost every meal. Some of the spices can be quite hot! Most people eat their meals with their hands, although in Japan and Northern Asia, chopsticks are the preferred method. In the Pacific Islands, people substitute taro, a starchy plant like a potato, for rice. Their diet also includes lots of fruits, such as bananas and mangoes, which grow abundantly.

Since Mongolia is landlocked and cold much of the year, fish and vegetables are not accessible. Instead, people eat meat (mainly mutton) and noodles. As with other parts of Northern Asia, they drink lots of hot tea, but Mongolians add milk and salt.

### Memory Verse

“The King will reply, ‘I tell you the truth, whatever you did for one of the least of these brothers of mine, you did for me’” (Matthew 25:40, NIV).


“And the King shall answer and say unto them, Verily I say unto you, Inasmuch as ye have done it unto one of the least of these my brethren, ye have done it unto me” (Matthew 25:40, KJV).

### Suggestions for

#### Preclub Activity

Provide a variety of books that have many pictures of the countries of Asia Pacific. Allow the girls to browse through them, looking for a picture to show the club when the meeting begins.

#### Memory Activity

 Musical Balloons

 Partners

#### Supplies for

Exploring the World . . .

World globe or map

Stars Sponsor Guide



One of the most interesting foods eaten in Asia Pacific—particularly Thailand—is the durian. The outside of the durian fruit is tough and spiny, yet the inside is pale yellow and looks similar to scrambled eggs. The smell has been compared to sweaty socks, yet the taste is said to be creamy and delectable.

The landscape of Asia Pacific and Northern Asia reflects the religions of the people. In Japan, Buddhist and Shinto temples draw people to pray to their dead ancestors. Homes include small altars where people burn incense and pray to the gods. Yet while most of the region is Buddhist, Islam is widespread. Indonesia has the largest Muslim population in the world. Among the Pacific Islands, traditional beliefs in the spirit world prevail. Other areas, such as Australia and New Zealand, are predominantly Christian. Yoido Full Gospel Church in Seoul, South Korea, is the world's largest church with more than 800,000 members.

Across this diverse region, all people share the same need: to know Jesus. The variety of cultures presents a challenge to reaching people, but as Christ's followers we are called to share His message. From the corporate executive to the island fisherman, all people need know hear that Jesus gave His life for them.



## Prayer

Lead the girls in praying for all the missionaries in Asia Pacific and Northern Asia. Encourage the girls to choose a country or area to pray for during the week.

## Discussion Activity

1. What are some of the different forms of transportation used in Asia?
2. What are three different types of homes discussed?
3. Aside from rice, what do all the different people in Asia have in common? (*the need to know Jesus*)

## Prayer

## Crafts, Activities, Games, and Snacks

## Closing Activity

Let the girls complete Activity Page 2. Remind them to answer the Exploration Station.

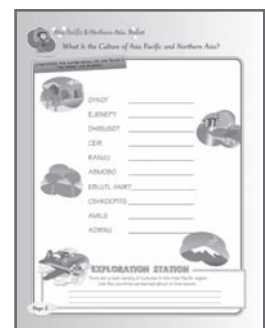
### Did You Know?

- On Pentecost Island, men engage in a custom called *naghol*. Men tie vines to their ankles and anchor the vines to the top of a tall tower. Then they jump off the tower, trusting the vine to stop them.
- A traditional musical instrument in Mongolia is a two-stringed fiddle shaped like a horse and played with a bow made of hair from a horse's tail.
- If you wear a kimono in Japan, be sure to wrap the left side over the right. Wrapping right side over left means you're dead.
- In jungle areas of Indonesia, several families live together in a house on stilts called a longhouse. The largest can be the length of a football field.

## Suggestions for

### Crafts, Activities, Games, and Snacks

- Lanterns
- Wordless Book
- Chinese Checkers
- Folk Praise
- Rice Roll
- Sticky Rice Cake



Lesson Activity Sheet

# Lesson 3

## Who are the people of Asia Pacific and Northern Asia?



### Exploring the World Around You

Across Asia, a large number of people groups have adapted and changed over the years. Their way of life today is very different from their ancestors'. Other groups have hardly changed at all. Here is a look at just a few of Asia's unique people:

**The Dariganga** of Mongolia live as nomads near the Gobi Desert. Their homes are gers—round, felt tents—each with a brightly painted door of wood.

Three or four times a year, the Dariganga move their herds of horses, cattle and sheep to better pastures. Animals are very important because they provide the Dariganga with their livelihood and the majority of their food. The typical diet is mutton fat, meat, and milk. Fermented mare's milk, called *airag*, is a favorite drink.

Darigangas like to have large families. Homes with at least six children are given special respect.

Many Darigangas are shamanists. When a person is sick or in need, they call a shaman, or witch doctor, to tell them how to please the evil spirits. They often make a heap of stones, called an *obo*, as a place for the spirits to live.

**The Ifugao** people live in the mountains of northern Philippines. Their name comes from the word *I-pugaw*, which means "inhabitants of the earth."

Ifugao men and women wear lots of jewelry. The men are careful to keep a spear with them at all times.

An Ifugao home is small but sturdy. As part of their custom, parents and small children live together in one house, but teenage children live in a second house. Women are expected to care for the home and children while men hunt for food. Dogs are used to help locate deer and wild pigs. If necessary, the Ifugao kill birds or bats to eat. Families spend much of their time caring for their rice fields, which often extend from the valley to nearly halfway up a mountainside.

**The Aborigines** of Australia have one of the oldest cultures in the world. They live by hunting and gathering. The men use spears or boomerangs to catch kangaroos or emus for meat, while women search for nuts, seeds, or roots. While they once roamed over much of Australia, Aborigines have lost most of their land to farmers and now live primarily in the harsh deserts called the outback.

Aborigine babies are not given a name until they are a year old. Until then, they aren't considered real people. When a boy becomes a teenager, the people hold a special ceremony. Men use a sharp stone to make deep cuts in the boy's chest, back, arms, and legs. Then they

### Memory Verse

"The King will reply, 'I tell you the truth, whatever you did for one of the least of these brothers of mine, you did for me'" (Matthew 25:40, NIV).

"And the King shall answer and say unto them, Verily I say unto you, Inasmuch as ye have done it unto one of the least of these my brethren, ye have done it unto me" (Matthew 25:40, KJV).

### Suggestions for

#### Preclub Activity

 Group Mural

#### Memory Activity

 Memory Verse Puzzle

 Hot Potato

#### Supplies for

Exploring the World . . .

World globe or map



put ash on the cuts to make the skin swell. If the skin becomes scarred, the boy is officially a part of the tribe.

The Aborigines believe that their "creation ancestors" made the earth and left their spirits in the rocks. Hills and mountains were formed by the spirits of animals and plants that disobeyed laws. Obedient animals and plants became people. The Aborigines do not farm because they don't want to disturb the powers left by their ancestors who once walked over the same ground.

Most of Asia's people have a deep respect for nature and a hunger to know God. Many have never heard that God loves them and sent Jesus to be their Savior. They need to know that they don't have to live in fear of evil spirits, because God's power is greater.

## Discussion Activity

1. Which Dariganga families are given special respect?
2. Where are the Ifugao people from?
3. Why are Aborigine babies not given a name until they are a year old?

## Prayer

## Crafts, Activities, Games, and Snacks

## Closing Activity

Let the girls complete Activity Page 3, including the Exploration Station. Repeat the memory verse and Central Truth.

### Did You Know?

- Khmer women of Cambodia often wear headdresses made of red-and-white checked cloth.
- People on the island of Yap in Micronesia once used stones for money. Some of the stones were a foot thick and 12 feet wide. Today they use U.S. currency. It's much easier to carry!
- Newly married couples among the Itawe people of the Philippines live with the bride's family for a year before they can move to their own home.
- The Dani people of Papua New Guinea mourn the death of someone killed in battle by cutting off a portion of a woman's finger.
- At age 5 or 6, girls of the Padaung people of Myanmar are fitted with a bronze neck ring. More rings are added regularly, and eventually they push her shoulders down and make her neck seem longer. Eventually the coils can measure up to a foot tall. Once they are put in place, they are never removed except in extreme circumstances.



## Prayer

Pray for the different people groups of Asia Pacific. Pray that they would know God as their Savior. Pray for the missionaries on this field. Ask God to help them understand the culture of the people they are trying to tell about Jesus.

## Suggestions for

### Crafts, Activities, Games, and Snacks

- ✂ Korean Paper Fan
- ✂ Paper Flowers
- 🎭 Shadow Charades
- 🎭 O-O-Oh-Soon
- 🍷 Fruit Tray with Dip
- 🍗 Grilled Chicken



Lesson Activity Sheet

# Lesson 4

## What is the history of missions work in Asia Pacific and Northern Asia?



### Exploring the World Around You

Life in Northern Asia wasn't easy for young Marie Stephany. From the time she arrived as a missionary in 1916, she faced one struggle after another. For months she tried to learn the language, but she still could not make herself understood. People back home who promised to support her quit sending her money. Marie was discouraged and ready to give up.

Even before Marie left for Northern Asia, she faced obstacles. Her family didn't want her to go, she had little formal education, and she rarely had money to pay for the things she needed.

One day as Marie thought about her problems, God drew her attention to a bird in a cage. He reminded her that He would care for her just as the bird was watched over and cared for.

Determined, Marie rented a two-room house and began holding meetings. A teenage boy accepted Christ, but his angry parents beat him and made him leave home. Marie cared for the boy and taught him God's Word. Eventually he became an evangelist.

Other people in the area were addicted to drugs. Marie cried and prayed for God's help, and many of them were delivered. They came to the churches that Marie helped plant, and their transformed lives were a witness to many people.

At one point a severe famine came to the area. Families didn't have enough food, so they left their baby daughters beside the road to die. Marie took the children—sometimes as many as 30 of them—into her home. God always provided enough to meet their needs. While they were in her care, they learned about the God who always cares for His children.

Marie Stephany had to return to the United States in 1942. By that time she had planted several churches and touched hundreds of lives. When she was ready to quit, God showed His faithfulness to make a way for her. Through her obedience, she led many people to Jesus and helped the church in that area grow strong.

Missionaries in Asia Pacific and Northern Asia are still touching lives today. They serve in a variety of ways with support from U.S. believers.

Some missionaries, like Marie, **reach out to people in need**. When disasters such as famines, floods, or earthquakes strike, they help provide food and shelter for those who have lost their possessions. They rebuild schools and churches and arrange for doctors to treat the sick.

Other missionaries are **teachers**. They not only teach in Bible schools but also in schools for young children. Many people in Asia are eager to learn English because it is used widely in the business

### Memory Verse

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"And the King shall answer and say unto them, Verily I say unto you, Inasmuch as ye have done it unto one of the least of these my brethren, ye have done it unto me" (Matthew 25:40, KJV).

### Suggestions for

#### Preclub Activity

Provide paper, pens, and markers. Tell the girls they've been asked to produce a new Christian children's television show. Let them brainstorm ways to tell kids about Jesus.

#### Memory Activity

 Secret Code

 Add a Word

#### Supplies for

Exploring the World . . .

World globe or map

Stars Sponsor Guide



world. Missionaries help them learn by teaching stories and passages from the Bible. Some missionaries work near university campuses so students can practice their English skills by starting conversations.

Several countries in Asia Pacific and Northern Asia have large populations of deaf people. A few missionaries are called to **teach in deaf schools** or interpret for them in church services. Deaf who accepted Christ in Mongolia now have their own church and go on evangelistic trips to reach other deaf. In the Philippines, a school for the deaf gives children a place where they can get an education and learn about God.

Asia Pacific and Northern Asia are filled with children in need. Missionaries reach out to them by giving them physical and spiritual care. One **children's ministry** in the Philippines draws thousands of people to services every week.

Still other missionaries share the gospel through **media**. Radio broadcasts, television programs, and even full-length films are tools to win the lost and teach Bible truths. Sometimes these programs reach into areas where missionaries are not allowed to live. People who have no church to attend will gather around a radio and listen to Bible teaching.

Marie Stephany faced many obstacles during the 26 years she was in Northern Asia. But as she listened to God, He showed her how to minister. From preaching to prayer to providing a home for children, Marie always shared what she had to point people to Jesus. That's the real work of a missionary!

## Discussion Activity

1. In what ways did Marie Stephany help the people in Northern Asia?
2. What are some ways that today's missionaries help the people in Asia Pacific and Northern Asia?
3. What is the real work of a missionary?

## Prayer

## Crafts, Activities, Games, and Snacks

## Closing Activity

Let the girls complete Activity Page 4. Remind them to complete the Exploration Station. Rehearse the memory verse and Central Truth.

Fill out the bottom section of Activity Page 4 for each of the girls. Give a badge sticker to the girls who have completed all badge requirements.









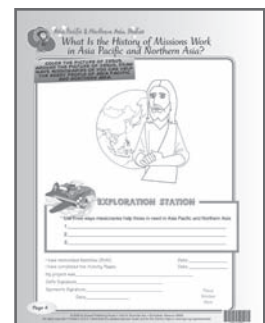
## Prayer

Pray that God would continue to use missionaries in Asia to point people to Jesus. Pray for girls who might feel God calling them to be a missionary. Pray that they will have the confidence in God that Marie had when she left for Northern Asia.

## Suggestions for

### Crafts, Activities, Games, and Snacks

-  Salvation Bracelets
-  Chinese Dragon Kite
-  Writing Letters
-  Train Stations
-  Egg Flower Soup
-  Sweetened Sticky Rice



Lesson Activity Sheet



Stars

# Europe & Eurasia Studies

An open curtain



## Notes to the Sponsor

Cultural studies can be some of the most fun times your club will experience. Take every advantage of other resources to help you study the culture and people of Europe and Eurasia. Visit your local library for further information, or use the Internet to help you research. Find people from your congregation who might have lived in or visited the countries or field you are studying. Most of all, make this a fun unit for your girls!

## Memory Verse

"Then I saw another angel flying in midair, and he had the eternal gospel to proclaim to those who live on the earth—to every nation, tribe, language and people" (Revelation 14:6, NIV).

"And I saw another angel fly in the midst of heaven, having the everlasting gospel to preach unto them that dwell on the earth, and to every nation, and kindred, and tongue, and people" (Revelation 14:6, KJV).

## Central Truth

Many people have never had a chance to hear the gospel.

## Clubroom Discoveries

Lesson 1: What is the Europe and Eurasia region?

Lesson 2: What is the culture of Europe and Eurasia?

Lesson 3: Who are the people of Europe and Eurasia?

Lesson 4: What is the history of mission work in Europe and Eurasia?



Use the Stars Memory Verse Songs CDs throughout this unit.



## Suggested Adventures for This Unit



Tour European displays in an art museum.



Visit the home of a retired missionary to Europe or Eurasia.



Have a missionary to Europe or Eurasia visit your club meeting, or have a video night featuring Europe or Eurasia. Visit a travel agency and talk to a travel agent about the process of going to a particular European or Eurasian country.



### Project Idea

Take a simulated missions trip to a country in Europe or Eurasia. Prepare Passports, Visas, and Airline Tickets (all found in the Reproducible Pages). You can do this in your club-room or take the girls to another room or location where a special environment has been created.

During your "trip," allow the girls to learn some of the country's customs and language.

Have your hosts and hostesses wear traditional outfits of the country and serve the girls a European or Eurasian meal.



### Bulletin Board Idea

Hang the memory verse and a map of Europe and Eurasia on the bulletin board to use as visual aids throughout this unit. (Maps of Europe and Eurasia are in the Reproducible Pages.)

**"Then I saw another angel flying in mid-air, and he had the eternal gospel to proclaim to those who live on the earth—to every nation, tribe, language and people" (Revelation 14:7).**





# Lesson 1

## What is the Europe and Eurasia region?



### Exploring the World Around You

From the frozen Arctic Circle to the warm waters of the Mediterranean Sea, Europe has a climate and countryside to suit nearly everyone. It has no tropical rain forests or deserts, but it has snow-capped mountains, rich farmland, sandy beaches, and lots of lakes.

Europe is home to the world's smallest independent nation—Vatican City. Located entirely inside Rome, Italy, Vatican City is less than two-tenths square mile in area and slightly more than 800 in population. How many people live in the town where you live? (*Allow responses.*)

The Atlantic Ocean curves in and around the western edge of Europe. In the south, the Mediterranean Sea separates Europe from the African continent. The southernmost tip of Spain is only about nine miles from North Africa.

Three European nations are islands: United Kingdom, Ireland, and Iceland. Greenland—the world's largest island—is a territory of Denmark, although its closest neighbor is Canada.

The mountains of central and Eastern Europe offer breathtaking views of the valleys below. The snowy peaks of the Alps in Germany, Austria, Switzerland, and Italy are popular among skiers.

Other areas of Europe, such as France, Ireland, and Hungary are marked by lush farmlands. Ireland is often called “the Emerald Isle” because of its brilliant green landscape.

By contrast, southern Europe has a more rugged appearance. In Greece, crops don't grow well because of the thin rocky soil. A Greek legend claims that when God made the earth, He sifted the soil through a strainer. He threw all the rocks in one spot, which is now Greece.

In eastern and southeastern Europe, large fields of crops spread out into the distance as people raise a variety of fruits and vegetables. In Hungary, sugar beets are an important crop. Farther south, as the temperatures get warmer, the main crops are olives and citrus fruits.

Northern Europe is marked by forests and lakes. Finland has more lakes than any other nation—about 180,000 of them!

Some nations of Europe and Asia don't really fit either culture. They are too much like Europe to be truly Asian, and too much like Asia to be truly European. This group of nations, called Eurasia, is not a continent, but rather a region. It extends southward from Russia to North Africa and includes the nations westward to the China border.

Eurasia is a land of extremes. In it is the world's largest nation in area, Russia, and the world's highest mountain—Mount Everest—in the Himalayas of Nepal. Temperatures can range from more than 120 degrees in the Middle East to minus 90 degrees in far northern Russia. Rainfall varies from more than 400 inches per year in northern India to less than two inches a year in parts of the Middle East.

### Memory Verse

“Then I saw another angel flying in midair, and he had the eternal gospel to proclaim to those who live on the earth—to every nation, tribe, language and people” (Revelation 14:6, NIV).

“And I saw another angel fly in the midst of heaven, having the everlasting gospel to preach unto them that dwell on the earth, and to every nation, and kindred, and tongue, and people” (Revelation 14:6, KJV).

### Suggestions for

#### Preclub Activity

Europe and Eurasia Studies Take-Home Page (Give the girls markers to complete their Take-Home Pages.)

#### Memory Activity

Tic-Tac-Toe

Record It



The Ural Mountains divide Russia into two sections: the European area where most of the people live, and the Asian area best known as Siberia. Most of Siberia is bitterly cold in winter and thinly populated.

For many years the nations surrounding Russia were part of what was known as the Soviet Union. When the Soviet Union dissolved in 1991, these nations became independent. Some of them—such as Ukraine—have rich soil and a climate that is perfect for farming. Other nations—such as Kazakhstan—are rich in minerals that are only now being tapped.

By contrast, the nations of the Middle East have been supplying much of the world's oil for many years, but the land is predominately sandy and rocky and generally poor for large-scale farming.

In Southern Asia, the humidity rises and the rainfall increases. Much of Bangladesh lies below sea level and the swamps flood in the rainy season. Tropical storms, called cyclones, often strike the coastal areas, bringing widespread destruction. In 1991, a cyclone killed 139,000 people. Sometimes entire towns are swept out to sea.

India is one of the largest nations—both in land and population. About one-third the land area of the United States, it has nearly four times the U.S. population.

Combined, Europe and Eurasia are lands of natural wonder and beauty. They also share something even more important: Both are filled with people who need to know that Jesus came to be their Savior.

## Discussion Activity

1. What is the world's smallest independent nation?
2. How many lakes does Finland have?
3. How does India compare in size and population to the United States?

## Prayer

## Crafts, Activities, Games, and Snacks

## Closing Activity

Complete Activity Page 1, including the Exploration Station. Repeat the memory verse and Central Truth together.

### Did You Know?

- Above the Arctic Circle in northern Europe and Russia, the sun never completely sets during the summer or completely rises in winter.
- Some sand dunes in the deserts of the Middle East reach 1,000 feet high.
- Russia spreads out from east to west and covers 11 time zones.
- The distance across the Bering Strait that separates Russia from Alaska is only about 55 miles.



## Prayer

Pray for the unreached peoples in these countries. Pray that missionaries in these countries will remain strong in spite of the opposition and difficulty they face. Then ask each girl to pray for the people in a particular nation that they will become open to receiving the gospel. Have them also pray that God will send people to these countries so they can learn about Him.

## Suggestions for

### Crafts, Activities, Games, and Snacks

- ✂ Impressionism Art
- ✂ Decorated Eggs
- 🎧 Shapza, Lapza, Who Is My Friend?
- 🎧 Don't Laugh
- 🍞 Pita Bread
- 🍷 Hummus
- 🍷 Grape-Honey Drink



Lesson Activity Sheet

# Lesson 2

## What is the culture of Europe and Eurasia?



### Exploring the World Around You

Europe has a large population in a relatively small space. As a result, most people live in towns and cities. Although farming is important, especially in the east and south, the cities are drawing large numbers of people in search of better opportunities.

Some of these cities draw tourists from around the world because of their architecture and charm. Paris, France, is known as the city of lights and has many well-known monuments. London, England, is home to Buckingham Palace and Big Ben (the hour bell in the clock tower of the Palace of Westminster). Other places are known for their sports, such as soccer in France and Italy, or for items produced there, such as Belgian chocolate or tulips in the Netherlands.

Most places in Europe are a unique mix of old and new. Especially in Western Europe, cathedrals dating back many centuries mix with modern shopping areas and offices. Northern Europe is marked by seaside communities, since fishing and shipping are major industries. Inland, people work in the forests, supplying trees to make furniture and paper.

In southern and Eastern Europe, life tends to move at a slower pace. Farming is much more important. Yet some farmers have only recently begun using modern farming equipment. Since the soil in this region is generally poorer than in other places, people must work very hard to make a good life for their families.

Several nations in the eastern part of Europe were under communist control for many years and have only recently started owning property and having more choices about their future. Some nations, such as Hungary, are developing quickly, and the standard of living is increasing. Other nations, because of civil unrest and other problems, are still struggling.

Across Europe, education is very important. Students work hard in hopes of attending a university. Finland, Norway, Spain, Ireland, and France are among the world leaders in the number of young people enrolled at its universities.

Europeans generally live and dress much as people do in the United States. They place great importance on their families and are very proud of their heritage.

Europe has long been known as a Christian continent. However, few of those who claim to be Christian have any knowledge of Christ. In recent years, large numbers of people from predominantly Muslim areas have moved to Europe. Though they are now free to hear the gospel, there are few people who know enough of God's Word to share it with them.

The culture of Eurasia differs widely from place to place. Generally, most people live in apartments or homes made of stone, mud bricks, or wood. In Central Eurasia, people sometimes live in yurts—felt tents—as they do in Mongolia. In the Middle East and North Africa, nomadic

### Memory Verse

“Then I saw another angel flying in midair, and he had the eternal gospel to proclaim to those who live on the earth—to every nation, tribe, language and people” (Revelation 14:6, NIV).

“And I saw another angel fly in the midst of heaven, having the everlasting gospel to preach unto them that dwell on the earth, and to every nation, and kindred, and tongue, and people” (Revelation 14:6, KJV).

### Suggestions for

#### Preclub Activity

Provide a variety of books that have many pictures of European and Eurasian countries. Allow the girls to browse through them, looking for a picture to show the club when the meeting begins.

#### Memory Activity

 Verse Stand

 Who's There

#### Supplies for

Exploring the World . . .

World globe



people often live in tents. Other people in this area live in homes with flat roofs where they sometimes sleep during the hot summers.

Farming is the most common occupation across Eurasia. People hope to grow enough crops each year to feed their families. Any extra food is sold at local markets. Most people work very hard with few tools available. In India, Bangladesh, and Nepal, water buffaloes are used to pull plows.

The way people dress in Eurasia depends on the climate. In cold areas of Siberia, people wear layers of wool, fur-lined coats, and boots. People in Southern Asia wear loose-fitting clothing to help them stay cool. In the Middle East and North Africa, women must dress according to the teachings of Islam. They must always wear a head covering when they go out in public. In some countries, they must cover themselves completely and even put a veil over their eyes.

Most people in Eurasia eat whatever they can grow. Rice is a staple food in India and Bangladesh. Usually lots of spices are added—particularly curry. In the Middle East, people eat flat bread similar to pita, along with lamb and vegetables. Across Ukraine and Russia, potatoes and beets are common.

Much of Eurasia's people are Muslim, but there are also millions of Eurasians who follow the Hindu and Buddhist religions. Many people in northern Eurasia follow Orthodox Christianity, but they don't have a personal relationship with Christ. They desperately need to know about His love for them.

## Discussion Activity

1. What are some of the reasons people visit certain countries in Europe?
2. What is the most common occupation across Eurasia?
3. What four major religions are present in Eurasia?

## Prayer

## Crafts, Activities, Games, and Snacks

## Closing Activity

Complete Activity Page 2, including the Exploration Station.

### Did You Know?

- Football in Europe is the same as soccer in the United States.
- Nepal has the world's only national flag that isn't rectangular. Instead, it looks somewhat like two right triangles stacked on top of each other.
- In 1455 Johannes Gutenberg (Germany) produced the first copy of the Bible printed on a press.
- Sleeping Beauty's palace at Disneyland was patterned after Neuschwanstein, a real castle in the German Alps.



## Prayer

Pray for the countries studied this week. Pray for the missionaries in all the countries in Europe and Eurasia.

## Suggestions for

### Crafts, Activities, Games, and Snacks

- ✂ Prayer Posters
- ✂ Pointillism Art
- 🎲 Lingo Board Game
- 🎲 Over and Under
- 🍷 Salad with Vinaigrette Dressing
- 🍝 Homemade Pasta
- 🍷 Marinara Sauce



Lesson Activity Sheet

# Lesson 3

## Who are the people of Europe and Eurasia?



### Exploring the World Around You

Europe and Eurasia include areas that range from bitterly cold to brutally hot. Over the centuries people have adapted to survive these extreme conditions. Others have developed unique lifestyles that set them apart from the rest. Here are just a few examples:

The Roma people of Europe are also known as Gypsies. Although Roma live throughout the world, the greatest number live in central and Eastern Europe.

**The Roma** are known for their nomadic lifestyle as they move from place to place with no permanent home. However, a growing number of Roma are settling in communities.

Family is the focus of Roma life. Several generations of a family live close to one another, and everyone has a hand in raising the children. The Roma are independent and rely on each other to do what is best for the group. They don't easily mix with people outside their family network and are often misunderstood by outsiders.

According to Roma custom, a young man's father seeks out a suitable bride for his son. The bride often wears red at her wedding, and the event is celebrated with a huge feast. The bride then serves her new mother-in-law and learns to cook and care for her new husband in the way he is accustomed. When her first child is born, the new wife is considered a full member of the family.

Some Roma practice fortune-telling, but during the past several years a large number of Roma have been reached with the gospel. Crowds come regularly to worship together and learn God's Word.

**The Basque** people live mostly in northwest Spain and southwest France. They are one of the oldest people groups of Europe and are very proud of their heritage. An old Basque legend says, "Before God was God and boulders were boulders, the Basques were already Basques."

Basques traditionally speak Euskera. This language does not have words for general objects such as tree. Instead it uses only specific names, such as *maple* or *oak*.

In rural areas, Basques form a special bond with their closest neighbor, called the *lehen auzo*. When a person marries, he or she will choose members of the *lehen auzo* as part of the wedding party. The *lehen auzo* will run their neighbor's farm during emergencies. Family news is shared with the *lehen auzo* before the rest of the community or extended family.

The Basques are known for being strong and fearless. Their traditional sports are lifting stones and chopping logs. Another sport—the running of the bulls in Pamplona, Spain—draws people from around the world. Every day during the weeklong festival of St. Fermin, six bulls run through the streets as men dressed in white run ahead of them.

**The Nenets** live in some of the world's harshest territory. In the far northern Arctic region, they travel from place to place, seeking pasture

### Memory Verse

"Then I saw another angel flying in midair, and he had the eternal gospel to proclaim to those who live on the earth—to every nation, tribe, language and people" (Revelation 14:6, NIV).

"And I saw another angel fly in the midst of heaven, having the everlasting gospel to preach unto them that dwell on the earth, and to every nation, and kindred, and tongue, and people" (Revelation 14:6, KJV).

### Suggestions for

#### Preclub Activity

✂ Collages (Have the girls choose a country in Europe or Eurasia.)

#### Memory Activity

💡 Card Game

💡 Word Emphasis



for their herds of reindeer. They have remained secluded from the outside world, preferring instead to keep the same kinds of homes and tools that their ancestors had centuries ago.

Arctic temperatures can dip to minus 90 degrees in winter. By contrast, summers are short but can get quite warm. The Nenets weather both by living in cone-shaped tents that are covered with reindeer skin in winter and bark in the summer. They cook in the center of the tent, which helps keep the area warm in cold weather.

When the water isn't frozen, the Nenets travel by canoe, but the main form of transportation is sleds pulled by reindeer. Sometimes the sleds are connected to form caravans.

Reindeer provide many of the Nenets' needs. Their skins are used for clothing and shelter. Their meat and milk are used for food. Nenets have even been known to drink reindeer blood. They also eat fish and moose.

Nenets have a deep respect for nature, believing that it is filled with spirits that must be kept happy. Religious leaders, called shamans, tell them how to please the spirits. In recent years a few churches have been planted among the Nenets. As with all people in Europe and Eurasia, they need the opportunity to learn of the God of creation who gave His Son for our sins.

## Discussion Activity

1. What is another name for the Roma people of Europe?
2. What is the Basque legend about their heritage?
3. Who are the Nenets?

## Prayer

## Crafts, Activities, Games, and Snacks

## Closing Activity

Complete Activity Page 3, including the Exploration Station. Repeat the memory verse and Central Truth together.

### Did You Know?

- Women of several people groups in India design intricate patterns on their hands and feet. Similar to tattoos, the temporary designs are drawn with henna rather than permanent ink.
- Albanians shake their heads to agree and nod to disagree.
- Icelanders' last names are formed by using the father's first name and adding "son" or "daughter" at the end.
- The Sherpa people of Nepal are known for surviving in the harsh climate of the Himalayas and being dependable mountain guides.



## Prayer

Pray for the three people groups highlighted in this lesson. Pray for the missionaries who are there telling people about Jesus.

## Suggestions for

### Crafts, Activities, Games, and Snacks

✂ Cubism Art

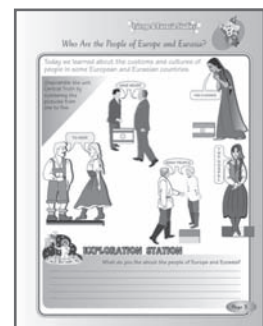
✂ Club Banner

📖 "The 'Bread' Fashion Show" (Dramas)

☕ Outdoor Café

🍪 Scones

🍷 Tortilla Española



Lesson Activity Sheet

# Lesson 4

## What Is the History of Mission Work in Europe and Eurasia?



### Exploring the World Around You

Anna Tomaseck went to northern India in answer to God's call. She wasn't exactly sure what He wanted her to do; He simply told her to go.

For 10 years Anna worked as a nurse, and she had many opportunities to tell people about Jesus. On weekends she joined other missionaries at outdoor church services.

But something wasn't right.

Deep in her heart, Anna knew there was more to God's plan for her in India. She spent several days seeking God in prayer—and He answered her cry. In a vision, He told Anna to raise children—children nobody wanted.

Only a few days passed before three children crossed her path. Their parents had died, and they were living on any bits of food they could scavenge. The youngest child was near death from diarrhea. Anna took them in, cleaned them up, and nursed them all back to health.

Soon word spread that a woman living nearby was willing to care for needy children. Poor parents began bringing children to Anna's home. All of them were starving and sick. Anna never turned away any of them. Her house near the India/Nepal border became known as a place of love and hope.

Over the next 40 years, Anna Tomaseck cared for children who needed a home. At times food was scarce and she didn't know how she would feed them, but God always supplied her needs. As the children grew, she taught them about Jesus and how He loves all people. She made sure each of them learned a trade so they could take care of themselves when they became adults. She modeled Jesus' love in the care she gave to them. People in the area knew and trusted Anna and respected her God.

Because of Anna's ministry, several of the children in her care grew up to become teachers, pastors, and faithful believers. God used Anna to help build His church in that part of the world.

Today missionaries in Europe and Eurasia answer God's call in a variety of ways. In many countries, especially in Eurasia, missionaries can't openly preach, but they still find effective ways to share the love of Jesus.

Some missionaries **work near university campuses**. They often rent a building where students can come for food and conversation. As young people talk with the missionaries, they begin to ask questions about God. Bible study groups form as new believers grow in their faith.

**Media** is another important ministry. Many people in Europe and Eurasia have access to Internet and television. Missionaries gifted in drama and computer skills work together to produce creative programs


### Memory Verse

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"And I saw another angel fly in the midst of heaven, having the everlasting gospel to preach unto them that dwell on the earth, and to every nation, and kindred, and tongue, and people" (Revelation 14:6, KJV).

### Suggestions for

#### Preclub Activity

Bring crayons and markers to the meeting. Have the girls color flags of nations from the Europe and Eurasia region. Copies of some flags can be found in the Reproducible Pages. 

#### Memory Activity

 Squeeze

 Memory Letters

#### Supplies for

Exploring the World . . .

World globe



that present the gospel clearly. These programs are translated into many languages and broadcast in areas where missionaries cannot live.

Other missionaries have good business skills. They go into areas without churches and **establish businesses** that benefit the community. They hire local workers and help them learn honest business practices, using God's Word as their guide. As the employees accept Christ, they begin holding Bible studies. These Kingdom businesses help people in needy areas by giving them steady jobs and introducing them to Jesus.

Europe and Eurasia are home to thousands of children who need Jesus. Missionaries reach out to them by **training young adults** to be Sunday School teachers and children's church leaders. Others become members of traveling drama teams that go into schools and communities to share the gospel in a creative way.

In some countries, girls are often kidnapped or sold into slavery in other places. Many times these girls are tricked into thinking they will find work to earn money and help feed their families. Instead, they are forced to do whatever others want. Missionaries are working to **free girls from this tragic lifestyle** and let them know that Jesus cares for them.

Anna Tomaseck was called to love others—a work she did faithfully. Missionaries today are called to show that same love. In a variety of ways, they are letting people know that Jesus cares about their needs.

### Discussion Activity

1. How did Anna Tomaseck help build God's church in northern India?
2. What are some ways missionaries are sharing the love of Jesus today?
3. Which type of ministry do you think you'd like to be involved in?

### Prayer

### Crafts, Activities, Games, and Snacks

### Closing Activity

Have the girls complete Activity Page 4, the Exploration Station. Repeat the memory verse and Central Truth together.

Fill out the bottom section of Activity Page 4 for each of the girls. Give a badge sticker to the girls who have completed all badge requirements.



### Prayer

Pray for the missionaries in the Europe and Eurasia region. Pray for God's blessing on the unique ways the missionaries are telling people about Jesus.

### Suggestions for

#### Crafts, Activities, Games, and Snacks

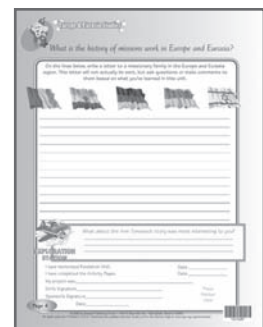
✂ Instant Stages

✂ Guignol Puppets

🎭 Lesson Skits (Have your girls compose scripts for their Guignol Puppets that witness to children in the lands we have been studying. Use the Instant Stage to perform the skits.)

🍷 German Sauerkraut

🍷 Swiss Fondue



Lesson Activity Sheet





Stars

# Introduction to Missions

## Who Will Go?



### Notes to the Sponsor

Here are some suggested activities for your club for this unit:

- Invite a missionary to speak to your club.
- Write letters to a missionary family.
- Send a care package to missionary kids of families supported by your church or district.

### Memory Verse

“Ask of me, and I will make the nations your inheritance, the ends of the earth your possession” (Psalm 2:8, NIV).

“Ask of me, and I shall give thee the heathen for thine inheritance, and the uttermost parts of the earth for thy possession” (Psalm 2:8, KJV).

### Central Truth

God wants me to be a part of sharing His love around the world.

### Clubroom Discoveries

- Lesson 1: Who are missionaries and how can I help them?
- Lesson 2: What is the Church’s role in missions?
- Lesson 3: Who are unreached peoples?
- Lesson 4: Why and how does God call people to ministry?

### Bible Reading

- Lesson 2: Genesis 11; Acts 2:42–47
- Lesson 4: Exodus 3; Isaiah 6; Acts 9



Use the Stars Memory Verse Songs CDs throughout this unit.



## Suggested Adventures for This Unit



Visit a foreign food store or restaurant that is very authentic to its home culture.




Ask a person from another country if she could teach your club a game or sport from her country.



Contact a missionary your church supports and ask if your club can send a care package to her and her family.



### Project Idea

Take a simulated missions trip to a country of your choice or make up an imaginary country with an imaginary language and customs to help the girls realize the difficulties missionaries face when they go to a foreign place. Use the Passports and Airline Tickets Reproducible Pages. 



God wants




to share His



around the



### Bulletin Board Idea

**E**nlarge pictures of a girl, a heart, and a world to hang on the bulletin board. (The Girls, Heart, and Globe are in the Reproducible Pages ) Write the following on the bulletin board, substituting the pictures for the appropriate words: "God wants girls to share His heart around the world."

# Lesson 1

## Who Are Missionaries and How Can I Help Them?



### Exploring the World Around You

What is one talent you have or one thing you really enjoy? Is it possible that God can use this talent or activity to lead others to Him?

World missionaries are men and women called by God to share the gospel in other lands. U.S. missionaries share the gospel with specific groups of people—such as college students, prisoners, or certain ethnic groups—in the United States. Missionaries let God use their talents and abilities to reach the lost in other places.

Some missionaries are evangelists, preachers, and teachers. They preach in churches and outdoor meetings or teach in Bible schools. But a growing number of missionaries have other unique skills that God can use to reach others. Some are writers, computer technicians, medical personnel, and businesspeople. God calls people of all ages and abilities. He calls men, women, boys, and girls to serve Him in special ways.

Not all of us will travel to another country, learn a new language, and live among a specific people group, but all of us can be involved in missions. Just before He returned to heaven, Jesus told his disciples, “Go into all the world and preach the good news to all creation” (Mark 16:15). We call this verse the Great Commission, because Jesus was giving a direct instruction—or commission—to all believers, including us. No matter where we live or how old we are, as believers we must each do our part.

So how can you obey the Great Commission? First, you can be a missionary right where you are—in your state, city or town, school, and neighborhood. A lot of people need to know about Jesus right where we live—and you might be the only one who will ever tell them about Him! Tell your friends what Jesus has done for you—how He took your sins away by dying on the cross. Tell them that Jesus loves them too and will take away their sins if they will ask Him. Invite them to church or Stars so they can learn more about Jesus.

Other people in your town may be hungry and sick. You can be part of our church’s ministry of reaching out to people who need help. What are some ways our church is making a difference in our community? Is there a way our Stars group can get involved? (*Allow responses.*)

You can also help missionaries who are serving in other places. Our church supports missionaries in the United States and around the world in several different ways. First, missionaries come and preach in services. They tell about God’s call on their lives and the vision they have for reaching people in other areas. Those who have already been


### Memory Verse

“Ask of me, and I will make the nations your inheritance, the ends of the earth your possession” (Psalm 2:8, NIV).

“Ask of me, and I shall give thee the heathen for thine inheritance, and the uttermost parts of the earth for thy possession” (Psalm 2:8, KJV).

### Suggestions for

#### Preclub Activity

 Introduction to Missions Take-Home Page (Give the girls markers to complete their Take-Home Pages.)

#### Memory Activity

 Memory Letters

 Mistakes



in missionary service for a while often tell of people whose lives have been changed by the gospel. The church then takes an offering for the missionaries and sometimes commits to sending money each month to help with their expenses. Ask your family if you can help support the missionaries our church sponsors.

Your Stars Club can collect an offering called Coins for Kids each year. Coins for Kids is a national Girls Ministries project that helps missionaries and ministries in other parts of the world. Because of this offering, many boys and girls hear the gospel and accept Jesus as their Savior.

You can also pray for missionaries. Pray that they will receive all the money they need to continue to fulfill their missionary call. It is very expensive to live in some parts of the world. It can also be dangerous, so pray that missionaries will stay safe. Missionaries' families need prayer support too. Some missionary children attend boarding schools many miles from where their parents work. For others, they may be the only Christian student in their classroom.

Pray for the churches the missionaries are planting and for future pastors and church leaders who are studying in overseas Bible schools. Pray that more missionaries will be called to reach the millions of people in the world who still don't know about Jesus.

By working, giving, and praying, we can do a lot to help fulfill the Great Commission—right where we are.

### Discussion Activity

1. Who are missionaries?
2. What can you do in your own town to help with the Great Commission?
3. What can you do for missionaries while you are still at home?

### Prayer

### Crafts, Activities, Games, and Snacks

### Closing Activity

Complete Activity Page 1, including the Exploration Station. Recite the memory verse and Central Truth together.



### Prayer

Have the girls join with a partner for prayer. Pray for the girls to understand their part in the Great Commission. Have each girl pray for her partner to be a strong witness in her community and that each girl will be faithful in giving to missions and praying for missionaries.

### Suggestions for

#### Crafts, Activities, Games, and Snacks

- ✂️ Prayer Posters
- ✂️ Wordless Book
- 📝 Writing Letters (Write to a missionary.)
- 📺 Human Video (Do a human video that encourages people to become ministers or one that reaches out to unsaved people.)
- 📖 Scones
- 🍿 Flavored Popcorn



Lesson Activity Sheet

# Lesson 2

## What Is the Church's Role in Missions?



### Exploring the World Around You

When Jesus gave His followers the Great Commission, He outlined His plan for all believers. Everything we do—work, fun, school—can be a way to witness for Him. He uses us, the Church, to bring other people to God.

For centuries people tried to find God in their own ways—and none of them worked. Once, people decided to build a tower to reach the heavens (Genesis 11). Their main goal wasn't to get closer to God; instead they wanted to make a name for themselves. This project did not have God's blessing, so He caused the people's languages to be different. Now they could not understand each other. Since the people could no longer communicate, they abandoned the project and went their separate ways.

Many years later God chose Abraham to be the father of His chosen nation, Israel. God set Israel apart because He wanted a people that would be totally dedicated to Him. The Israelites forgot about God many times and suffered the consequences for their sins, but God never totally abandoned them.

Through the nation of Israel, God sent Jesus into the world. While Jesus was on earth, He chose the disciples to be His messengers. After three years of teaching them, He left them with His parting instructions—the Great Commission. The disciples took the good news of His salvation not only to the Jews, but also to the Gentiles (people who are not Jews).

Because the disciples obeyed Jesus, the Church was born. What does the word *Church* mean? (*Allow responses.*)

A church can be a building where people attend services, but God intends the Church to be people—His followers. It doesn't matter if they attend services in a huge auditorium, a small chapel, someone's home, or even under a tree. Every believer in every corner of the world is a part of the Church.

Acts 2:42–47 tells us about the beginning of the Church. On the Day of Pentecost, Jesus' followers were filled with the Holy Spirit, giving them courage to preach the gospel powerfully. In Peter's first sermon after he was filled with the Holy Spirit, 3,000 people gave their lives to Jesus. Since then, for almost 2,000 years, the Church has continued to grow as people's lives are changed by God's power. Some places try to stamp out God's Word, but nothing can stop God in His desire to bring people to Him.

As the Church, we have the responsibility to carry out the Great Commission. This is Jesus' plan for the Church—that each person tells others about Him. How can we do this? (*Allow responses.*)

First, we can **tell** other people what we have learned in our Stars

### Memory Verse

"Ask of me, and I will make the nations your inheritance, the ends of the earth your possession" (Psalm 2:8, NIV).

"Ask of me, and I shall give thee the heathen for thine inheritance, and the uttermost parts of the earth for thy possession" (Psalm 2:8, KJV).

### Suggestions for

#### Preclub Activity

 Country Puzzle

#### Memory Activity

 Balloons

 Puzzle Scroll



units on missions. Share with them about what the Great Commission means and the need to share the gospel with everyone. Tell them about people in other countries and cultures who have never heard about Jesus. Remind them that missions needs our support.

Second, we need to **pray** for missionaries. As we pray for them, God will give them the strength for the difficult work they do. Many times missionaries report on a significant answer to prayer that came at the exact time when people prayed for them.

Third, we also need to **give** to missionaries. All missionaries work very hard to gather enough prayer and financial support to make their work possible. Raising enough money to provide for their daily needs and ministries is difficult. The cost of living in some countries is much higher than it is in the United States. Giving to Coins for Kids is one way to help missionaries minister to people and churches around the world.

Finally, **pray about becoming** a missionary. Be open to what God might want you to do as you get older. When you are a teenager, you might be able to participate in a missions trip to help build a church, conduct a Vacation Bible School, or be part of an evangelism team. Talk to people who have gone on trips like these, and you'll discover how exciting overseas ministry can be.

Always be willing to follow God's leading. The Great Commission is a command for all Christians, and you are not too young to part in it.

## Discussion Activity

1. Who are God's people now?
2. What is the Great Commission?
3. In what 4 ways did this lesson tell us we could be a part of the Church's role in missions?

## Prayer

## Crafts, Activities, Games, and Snacks

## Closing Activity

Complete Activity Page 2, including the Exploration Station. Repeat the memory verse together.



## Prayer

Conclude by praying that the girls will be able to follow the Great Commission by telling others about missions, by praying for missionaries, by giving to missions, and by being willing to go as a missionary someday if called by God to do so. Pray for the missionaries your church supports.

## Suggestions for

### Crafts, Activities, Games, and Snacks

- ✂ Coil Pot
- ✂ Cross Bead Necklace
- 🎯 Finding Your Way (Find your way to a country.)
- 🎯 Don't Quit Now (Ask the girls how this game relates to the role of the Church in the world.)
- 🍳 Tortilla Roll-Ups
- 🍳 Mexican Dish



Lesson Activity Sheet

# Lesson 3

## Who Are Unreached Peoples?



### Exploring the World Around You

The word *gospel* means “good news.” There is no better news than that Jesus came to forgive our sins and give us eternal life! In the Great Commission, Jesus told us to share the gospel—our good news—with everyone. This news is far too important to keep to ourselves.

After Jesus went back to heaven, His followers began sharing the good news with others as He commanded. They risked their lives so that others could hear about Him. Paul was especially bold in sharing the gospel. He said, “I am not ashamed of the gospel, because it is the power of God for the salvation of everyone who believes” (Romans 1:16).

When you want to share the good news with others, begin by simply sharing with them what Jesus has done for you. Since your story is your own, no one should argue that it didn’t happen or that it isn’t true. Memorize verses of Scripture so you can answer someone’s questions about God. Trust God to open the right time for you to tell your testimony.

Many people have never heard of Jesus even one time because no one has shared the gospel with them. Much of the world’s people have not heard that Jesus came to earth to be their personal Savior. They are called “unreached” people. They live on every continent and in every nation of the world. Even in the United States there are people who have never heard about Jesus.

One specific region of the world has a high percentage of unreached people. It is called the 10–40 Window. This area is located between 10 degrees north and 40 degrees north latitude. (*Show this area on the globe.*) Most of this section lies in the Eurasia region and includes the Middle East, North Africa, Southern Asia, and Central Asia.

Believers are responsible to help take the gospel to the people who have not heard. This job is too important to ignore. Paul said, “How, then, can they call on the one they have not believed in? And how can they believe in the one of whom they have not heard? And how can they hear without someone preaching to them? And how can they preach unless they are sent? As it is written, ‘How beautiful are the feet of those who bring good news!’” (Romans 10:14,15).

Hundreds of people die each day without ever having the opportunity to hear of Jesus. They need missionaries to live among them and share the gospel. Christian workers, pastors, and teachers are needed to witness to them through their words and actions. Unreached people need our prayers that God will call people to work among them and


### Memory Verse

“Ask of me, and I will make the nations your inheritance, the ends of the earth your possession” (Psalm 2:8, NIV).

“Ask of me, and I shall give thee the heathen for thine inheritance, and the uttermost parts of the earth for thy possession” (Psalm 2:8, KJV).

### Suggestions for

#### Preclub Activity

 Bring crayons or markers to the meeting. Let the girls color flags from countries studied in this unit. Copies of flags can be found in the Reproducible Pages.

#### Memory Activity

 Squeeze

 Scripture Twister

#### Supplies for

Exploring the World . . .

Globe

Stars Sponsor Guide



open the way for them to hear how they can be saved.

The Bible tells us that Christ will not return to earth again until every nation has heard the gospel. Missionaries are working very hard to share Christ with every people group. They try to learn the language of the country where they are going and become familiar with the culture of the people. They spend a lot of time reading books, taking classes, or learning from the Internet. Some unreached people live in places that are hard to reach. Others live in countries that have strict laws about religion. Missionaries want to be thoroughly prepared for their work and avoid doing anything that would offend or make others feel negatively about the message they are sharing.

Missionaries represent Jesus in everything they do. As people listen to their words, they also watch their actions. God uses both words and actions to show His power and draw others to Him. People need to know we really care about them and their needs before they will believe what we say.

The same is true here at home. People watch our lives to see if they can trust what we say. We need to always pray that our actions will match our words as we reach out to people in love. In this way, people will be drawn Jesus. After all, His message is good news!

### Discussion Activity

1. What is the gospel?
2. Who are unreached peoples?
3. Why should missionaries study the culture where they are going?

### Prayer

### Crafts, Activities, Games, and Snacks

### Closing Activity

*Have the girls complete Activity Page 3, including the Exploration Station. Repeat the memory verse and Central Truth together.*



### Prayer

Pray that the girls will understand the importance of sharing the good news with everyone they meet. Encourage them to pray for the unreached peoples all over the world, even right here in the United States. Pray for new missionaries to learn the culture of countries and people groups where they will be ministering.

### Suggestions for

#### Crafts, Activities, Games, and Snacks

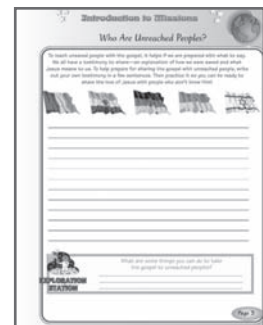
✂ Instant Stages

✂ Guignol Puppets

🎭 Lesson Skits (Have your girls compose scripts for their Guignol Puppets that witness to children in the different parts of the world. Use the Instant Stage to perform the skits.)

🍷 German Sauerkraut

🍷 Swiss Fondue



Lesson Activity Sheet



# Lesson 4

## Why and How Does God Call People to Ministry?



### Exploring the World Around You

God's plan to call people for specific purposes started at creation. As He made Adam, the first man, He said, "Let us make man in our image, in our likeness, and let them rule over the fish of the sea and the birds of the air, over the livestock, over all the earth, and over all the creatures that move along the ground" (Genesis 1:26). Adam's purpose was to have fellowship with God and care for the rest of His creation.

All through the Old Testament, God called people to work for Him. When He chose the Israelites as His special people, He set apart the tribe of Levi to work as His ministers. God also called Joseph, Samuel, David, Ruth, Esther, and many others to do special jobs in His kingdom.

In the New Testament, Paul explained why God calls people into ministry. He says it is "to prepare God's people for works of service, so that the body of Christ may be built up" (Ephesians 4:12). People who are called into ministry have the job of telling others about Jesus and helping them learn how to share this gospel—or good news—with others.

But how can a person know if she is called to be a minister? Sometimes God speaks directly to an individual. The Bible says that God spoke to Abraham. We don't know if Abraham heard an audible voice, but he definitely knew what God wanted. God said, "Leave your country, your people and your father's household and go to the land I will show you" (Genesis 12:1). Because Abraham obeyed God, the nation of Israel was born. In the New Testament, Jesus personally asked 12 men to follow Him. These men obeyed and became the 12 disciples.

Sometimes God uses objects to get our attention. For Moses, it was a burning bush (Exodus 3). Other times God uses visions as He did for Isaiah (Isaiah 6).

God also uses other people to help us know His will for us. When David was chosen to be king over Israel, God sent the prophet Samuel to Jesse's house. When Jesse brought his sons to see the prophet, Samuel kept hearing God say, "No, this is not the one." Finally, when Samuel met Jesse's youngest son, David, God told Samuel to anoint David as king.

At another time in history, God spoke to Queen Esther through her cousin, Mordecai. During New Testament times, God used Ananias to speak to Saul (later called Paul) about being His minister (Acts 9).

You also could be called as a minister for God. How can you be prepared to hear from God? First, read the Bible and pray. Even though God can speak in a thundering voice, He speaks more often through His Word. Many people spend their lives wishing they could

### Memory Verse

"Ask of me, and I will make the nations your inheritance, the ends of the earth your possession" (Psalm 2:8, NIV).

"Ask of me, and I shall give thee the heathen for thine inheritance, and the uttermost parts of the earth for thy possession" (Psalm 2:8, KJV).

### Suggestions for

#### Preclub Activity

Mobiles (Use shapes that represent ways to minister, e.g., hammer, paintbrush, Bible, pen, praying hands.)

#### Memory Activity



Fill in the Blank



Memory Jump Rope



know God's will. However, they may not know His purpose because they haven't spent time reading His Word. The Bible has many instructions for us and can help us find God's plan for our lives.

Second, you can pray. Begin to ask God to show you His plan for your life. During your prayer time, think about what you have been reading in the Bible. Listen to what God is saying. The Bible tells us that He speaks through His Holy Spirit. Our responsibility is to take time to be in His presence so we can hear His voice.

Third, be aware of ways you can use your talents for God. He needs people with all types of abilities for His service. Don't wait until you are older to begin following God. He can use you and your special gifts right now. Paul told Timothy, "Don't let anyone look down on you because you are young, but set an example for the believers in speech, in life, in love, in faith and in purity" (1 Timothy 4:12). You can give of the talents you have to minister in the church and to other people right now. As you listen to God and obey Him, you will gain an awareness of God's plan and purpose for you for the rest of your life.



### Prayer

This prayer time will be very important as girls begin to understand they can be called into the ministry. Perhaps you would want to invite several women to the clubroom to help you pray for the girls to be open to a call from God. Pray that the girls will understand how to hear God's voice and that they will be obedient if they know God is calling them. Pray that God will help them develop skills and talents that He can use and that He will direct all of their paths and use them in His ministry.

### Discussion Activity

1. Why does God call people to ministry?
2. How does He call them?
3. What can you do to know if you are called into the ministry?

### Prayer

### Crafts, Activities, Games, and Snacks

### Closing Activity

Complete Activity Page 4, including the Exploration Station. Repeat the memory verse and Central Truth together.

Fill out the bottom section of Activity Page 4 for each of the girls. Give a badge sticker to the girls who completed all badge requirements.

### Suggestions for

#### Crafts, Activities, Games, and Snacks

- Wall Hanging
- Candle Craft
- Foreign Market
- Bushman's Witness
- Sukumuwiki and Ugali
- Fufu-American Style



Lesson Activity Sheet

Stars

# Latin America and the Caribbean Studies

## La Iglesia (The church)

### Memory Verse

"I will build my church and the gates of Hades will not overcome it" (Matthew 16:18, NIV).

"I will build my church; and the gates of hell shall not prevail against it" (Matthew 16:18, KJV).

### Central Truth

God will always have a people who follow Him.

### Clubroom Discoveries

Lesson 1: What is the Latin America and the Caribbean region?

Lesson 2: What is the culture of Latin America and the Caribbean?

Lesson 3: Who are the people of Latin America and the Caribbean?

Lesson 4: What is the history of missions work in Latin America and the Caribbean?



### Notes to the Sponsor

Cultural studies can be some of the most fun times your club will experience. Take every advantage of other resources to help you study the culture and people of Latin America. Visit your local library for further information, or use the Internet to help you research. Find people from your congregation who might have lived in or visited the countries or the field you are studying. Most of all, make this a fun unit for your girls!



Use the Stars Memory Verse Songs CDs throughout this unit.



## Suggested Adventures for This Unit



Visit Latin American displays in an art museum.



Visit the home of a retired missionary to Latin America or the Caribbean.



Have a missionary to Latin America visit your club meeting, or have a video night with videos about Latin America or the Caribbean.  
Visit a travel agency and talk to a travel agent about the process of going to a particular Latin American or Caribbean country.



### Project Idea

Take a simulated missions trip to a Latin American country. Prepare Passports, Visas, and Airline Tickets (all found in the Reproducible Pages.) You can do this in your club-room or take the girls to another room or location where a Latin American environment has been created.

During your "trip," allow the girls to learn some of the country's customs and language.

Have your hosts and hostesses wear traditional outfits of the country and serve the girls a Latin American meal.

**"I will build my church and the gates of Hades will not overcome it" (Matthew 16:18).**



**Bob & Betty Smith**  
Mexico City

**Tom Roberts**  
Honduras

**Mike & Mary Martin**  
Peru



### Bulletin Board Idea

Write the memory verse at the top of the bulletin board. Place a copy of the map of Latin America and the Caribbean in the center. (A map of Latin America and the Caribbean is found in the Reproducible Pages.) Locate the places where missionaries your church supports serve. Mark these with a tack. List the names of the missionaries or place one of their prayer cards on the bulletin board.

# Lesson 1

## What is the Latin America and Caribbean region?



### Exploring the World Around You

In what region of the world can you find the largest rainforest, the driest desert, warm sandy beaches, and towering glaciers? Latin America and the Caribbean! This region includes Central America, South America, and the islands of the Caribbean.

Eight countries make up Central America: Mexico, Guatemala, Belize, El Salvador, Honduras, Nicaragua, Costa Rica, and Panama. Six of these countries are bordered by both the Caribbean on the east and the Pacific Ocean on the west.

The Sierra Mountains run down nearly the entire length of Mexico. Toward the southern end of them is Mexico City, the world's second-largest city. More people live in Mexico City alone than in the entire country of any other Central American nation.

In the warm climate of Central America, coffee, bananas, and sugar cane thrive in the rich soil. At times, volcanoes rumble and spew ash, and some have occasionally caused major damage.

At the southern end of Central America lies Panama, sometimes referred to as the Crossroads of the World. The reason is the Panama Canal, a 51-mile waterway that opened in 1914. The canal, which took 10 years to construct, gives ships access between the Atlantic and Pacific Oceans. Before the canal opened, ships had to go all the way around the tip of South America.

Twelve nations and one territory make up South America. (French Guiana is technically a part of France.) Brazil is by far the largest nation. Except for Ecuador and Chile, all other South American nations share a border with Brazil.

Along the west side of the continent are the Andes Mountains, the second-highest mountain range in the world. Like a boney spine, these towering peaks extend nearly the entire length of the continent—about 4,500 miles.

The equator runs across the northern part of South America. As a result, most of the continent is warm and humid. Yet in northwest Chile, between the ocean and the mountains, the Atacama Desert is barren and dry. Known as the world's driest desert, it receives only about .03 inches of rain each year. But because it extends toward the Andes, the elevation is high and the temperature is relatively cool.

By contrast, one of the world's wettest places on earth is also in South America. Quibolo, Colombia, averages 354 inches of rainfall per year. That's almost an inch a day!

Across South America, a network of lakes crisscrosses the continent before emptying, into the mighty Amazon River which runs mostly through Peru and Brazil. Although the Nile River in Africa is longer, the Amazon carries more water—about one-fifth of the world's fresh water. During rainy season the Amazon can be up to 25 miles wide.


### Memory Verse

"I will build my church and the gates of Hades will not overcome it" (Matthew 16:18, NIV).

"I will build my church; and the gates of hell shall not prevail against it" (Matthew 16:18, KJV).

### Suggestions for

#### Preclub Activity

 Latin America and the Caribbean Studies Take-Home Page (Give the girls markers to complete their Take-Home Pages.)

#### Memory Activity

 Memory Adding Machine Tape

 Rhythm



The Amazon and the rain forests around it support an abundance of wildlife. About 4,000 different kinds of butterflies live there, as well as one third of the world's bird species. In the water, a fish called the pirarucu can grow up to 15 feet long and weigh more than 400 pounds.

Some inhabitants of the Amazon are to be feared. Schools of piranha can devour a cow in minutes. And while the pythons of Asia are the world's longest snakes, the anaconda of South America is the biggest. An anaconda can grow as big around as a man and more than 30 feet long. It squeezes its prey—such as caiman, deer, and pigs—and swallows it whole.

With rain forests taking up so much of South America's land, it's hard to believe that in the extreme part of the continent, glaciers glisten in the cold ocean waters. Only about 500 miles separate the tip of South America from Antarctica. In the icy regions of southern Chile and Argentina, penguins and elephant seals are common.

The Latin America and the Caribbean region also includes the islands scattered in the Caribbean Sea between North and South America. Some of these islands are territories of larger nations, while others are independent nations. One large island, Hispaniola, is split into two nations—Dominican Republic and Haiti.

The Caribbean climate is tropical, making conditions perfect for growing sugar, coffee, and cacao—the main ingredient in chocolate. The islands' location also puts them in the path of frequent hurricanes, many of which have caused serious damage.

The Latin America and the Caribbean region is full of treasures, but its greatest treasure is the people who live there. All of them need a chance to hear about Jesus.

## Discussion Activity

1. Why is Panama sometimes called the Crossroads of the World?
2. Approximately how many different types of butterflies live in the Amazon rain forest?
3. List some physical dangers present in this region. (*I.e., earthquakes, hurricanes, piranha, anacondas*)

## Prayer

## Crafts, Activities, Games, and Snacks

## Closing Activity

Complete Activity Page 1, including the Exploration Station. Repeat the memory verse and Central Truth together.



## Prayer

Pray with the girls for Latin America and the Caribbean churches. Have each girl say a short prayer for these nations and for the missionaries who are working in this field.

## Suggestions for

### Crafts, Activities, Games, and Snacks

✂️ Papier-Mâché Piñata

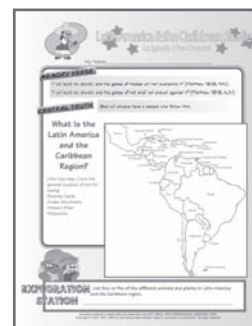
✂️ Maracas

🗺️ Map Puzzles

🐔 El Gabilan, la Gallina, y los Pollitos

🍷 Costa Rican Snow Cones

🥜 Spiced Nuts



Lesson Activity Sheet

## Did You Know?

- Bolivia has two national capitals. One of them, La Paz, is located in the Andes and is the world's highest capital in altitude.

# Lesson 2

## What is the culture of Latin America and the Caribbean??



### Exploring the World Around You

South and Central America are sometimes referred to as Latin America, but the people do not speak Latin. The reason for the name is that the people there speak the Latin-based languages of Europe. Nearly two-thirds of the region speaks Spanish, and Spanish is the official language of every nation except four: Brazil, which is Portuguese; Belize and Guyana, which is English; and Suriname, which is Dutch. French Guiana is a territory of France, so French is the major language spoken there.

Most Latin Americans are descendants of Europeans who came to the region many years ago. Because of this, people share many similarities and follow customs patterned after those in Spain and Portugal. For example, fiestas are important to Latin American life, and until recently, siestas were widely observed to give workers a long break during the heat of the day.

During colonial times slaves were brought to South America to work for wealthy landowners. Today their influence can be found in the foods and customs of the region. While Catholicism is the major religion in Latin America, many of the beliefs are mixed with traditional African beliefs.

Several Latin American countries also have large Indian populations. Each group speaks a distinct language and follows its own customs. In Bolivia and Peru, Quechua and Aymara are both considered official languages along with Spanish.

About three-fourths of Latin Americans live in cities. In many ways they resemble U.S. cities with tall skyscrapers, high-rise apartments, and a wide assortment of restaurants and shops. Traffic is heavy, and pollution is a problem. Yet in the heart of most cities, a wide, spacious square maintains the Spanish influence. White-washed buildings with tile roofs sit beside tree-lined boulevards.

As the cities grow larger and more crowded, housing is becoming a serious problem. A growing number of people live in barrios, or neighborhoods, made up of small shacks with no electricity or running water. Instead of going to school, children in these neighborhoods often must work to help support their families.

Life in the country moves at a much slower pace than in the cities. Depending on their location, people grow bananas, sugar cane, coffee, cotton, cacao, or cattle. People often sell garden crops and handmade goods in open-air markets.

Most Latin Americans dress as people do in the United States. However, each Indian group has its own traditional dress. Among the Aymara people of Bolivia, women wear full skirts, shawls, and derby hats. Among the Highland Maya people of Guatemala, women wear brightly colored skirts with sashes and beautifully embroidered blouses. A shawl draped over one shoulder is used as a sling to carry a baby.

### Memory Verse

"I will build my church and the gates of Hades will not overcome it" (Matthew 16:18, NIV).

"I will build my church; and the gates of hell shall not prevail against it" (Matthew 16:18, KJV).

### Suggestions for

#### Preclub Activity

 Lingo Board Game

#### Memory Activity

 Secret Code

 Rice Race

#### Supplies for

Exploring the World . . .

World globe

Stars Sponsor Guide



Foods eaten in Latin America vary according to location. In Central America, rice, beans, and tortillas are common. In some South American countries, people eat potatoes or cassava more than rice. People in Argentina and Uruguay eat wheat grown on the plains.

The Caribbean lifestyle revolves around the sea. Tourism is the top industry, so hotels and restaurants are abundant on the coasts. However, behind the glitter of the shops and cafes, people live a mostly simple lifestyle. Most people farm or fish for a living, and their homes are apartments or simple wooden structures.

Many years ago, several European nations—including England, France, Spain, and the Netherlands—controlled the Caribbean. They later brought people from Africa and India to add to the work force. As a result, the Caribbean is a melting pot of cultures.

The foods of the islands generally revolve around fish. In the Cayman Islands, sea turtle has been called the national dish. In other areas, conch—a snail-like creature—is a favorite, although its supply is dwindling. Jamaica is known for its jerk—a blend of spices added to grilled chicken or beef. On the islands of Antigua and Barbuda, West Indian burritos are made with curried potatoes and chicken instead of beans and rice. Dominican Republic and Haiti, which share the island of Hispaniola, also share a love for red beans and rice.

The Caribbean is widely known for its cheerful calypso music. On Trinidad and Tobago, steel pan drums made from oil containers are considered a national instrument.

Much of the Caribbean is influenced by Catholicism. In Haiti, voodooism is also widely practiced, and the fear of evil spirits is a part of the culture. And while each island has its own distinct way of life, all of them include people who need to accept Christ as Savior.

## Discussion Activity

1. Which Latin American or Caribbean food sounds the best to you?
2. If you were going to visit South or Central America, what language would be good to learn?
3. What is the major religion in Latin America?

## Prayer

## Crafts, Activities, Games, and Snacks

## Closing Activity

Complete Activity Page 2, including the Exploration Station.



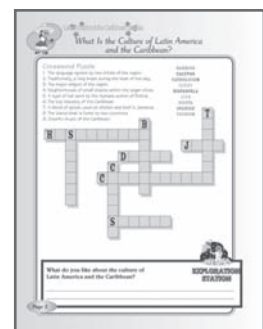
## Prayer

Have the girls pray for the Latin America and Caribbean region. Pray for the missionaries, the churches and pastors, and Christians. Pray for the strong Girls Ministries in Latin American countries.

## Suggestions for

### Crafts, Activities, Games, and Snacks

- ✂ Create a Rain Forest
- ✂ Paper Flowers (These are used in Mexico for decorating.)
- 🕒 El Reloj
- 🎵 Bible Rap
- 🍰 Tres Leche Cake
- 🌽 Millet Chili



Lesson Activity Sheet

## Did You Know?

- The Peruvian guinea pig is a favorite food in areas of the Andes Mountains.
- Akee, a favorite fruit in Jamaica, is poisonous until it ripens.



# Lesson 3

## Who are the people of Latin America and the Caribbean?



### Exploring the World Around You

The people of Latin America and Caribbean may be linked by language and occupations, but that doesn't mean all of the region's people groups are alike. Each has its own unique customs. Here are just a few examples:

**The Yanomami Indians** are found in the rain forests near the Brazil/Venezuela border. They live in small communities, sharing circular homes made of poles and covered in palm leaves. Both men and women get involved in building the houses. Men do the construction, and women collect the palm leaves.

The Yanomami hunt, fish, and grow gardens for food. Their main food is plantains, which are similar to bananas. Men generally clear land for the gardens, make weapons, and hunt. Women care for the gardens, carry water, and weave baskets.

When a Yanomami couple marries, they must move in with the bride's family. The husband is expected to work for his in-laws in exchange for marrying their daughter.

Mothers are responsible for caring for the children. They carry their babies in a sling that extends from their right shoulder to their left hip. The babies go with their mothers everywhere. Around age six, girls begin helping their mothers with cooking and gardening. Young boys, however, continue to play games with their friends until they are older.

When a Yanomami dies, his family burns all of his personal possessions. The body is cremated, and his ashes are added to mashed plantains. The mixture is then eaten by his loved ones.

Yanomami live in fear of evil spirits, but some have turned to Christ after missionaries have told them about Jesus.

**The Kuna** people live in the jungle mainland and several outlying islands in northern Panama. The region is so rugged that people reach it mainly by boat or plane.

Kuna live in clusters of simple houses called a compound, with a common kitchen area in the center. Most houses are made of bamboo and thatch, but some are built of cement. People often sleep in hammocks strung inside the house.

Kuna women are known for making mola cloth. Several layers of cloth are stitched together then the top layers of cloth are cut away in an interesting design to reveal the fabric below. The women make mola cloth into blouses, which they wear with skirts, scarves, and strings of beads. Kuna women also wear nose rings.

When a Kuna dies, his relatives often build a small house over his grave and fill it with dishes and food for the spirits. Kuna women visit the houses and keep them clean. As more Kuna are reached with the gospel, however, this tradition is changing.

### Memory Verse

"I will build my church and the gates of Hades will not overcome it" (Matthew 16:18, NIV).

"I will build my church; and the gates of hell shall not prevail against it" (Matthew 16:18, KJV).

### Suggestions for

#### Preclub Activity

Make enough copies of the Spanish and Portuguese Vocabulary pages for each girl. Encourage the girls to practice the phrases and numbers printed. Let them try to have conversations with the questions and responses given.

#### Memory Activity

Mistakes

Memory Verse Puzzle

#### Supplies for

Exploring the World . . .

World globe

Stars Sponsor Guide



Across the Caribbean Islands, distinct people groups are difficult to find. Over the years the islands have been influenced by many nations, and the people have absorbed parts of these cultures and mixed them into their own.

One example is the islands of Aruba, Bonaire, and Curacao, known as the ABC islands. Officially, these islands are part of the Netherlands in Western Europe, but their lifestyle is very different.

Both Bonaire's and Curacao's populations are mostly descendants of African slaves who came to the islands many years ago. Aruba is home to mostly Latin Americans and Dutch, with each group bringing their own customs.

The islanders love music, and all kinds are represented. Some of the music recalls the days of slavery, while other kinds are lively and upbeat.

In all three islands, tourism is becoming increasingly important. As a result, the traditions of the people are slowly adapting to draw more people and improve the economy.

The people of the ABC islands are different in their history and their present day lives. But they are linked by one common need: They don't know Jesus. Across all of Latin America and the Caribbean, God is calling missionaries to live among people and share the good news.

## Discussion Activity

1. Do you think people in other countries are a whole lot different from us?
2. How old are the Yanomami Indian girls when they begin to help their mothers with cooking and gardening?
3. What is the name of the special cloth made by the Kuna women?

## Prayer

## Crafts, Activities, Games, and Snacks

## Closing Activity

Complete Activity Page 3, including the Exploration Station. Repeat the memory verse and Central Truth together.

### Did You Know?

- The Kogi people of northern Colombia build their houses in a circle with a cone-shaped thatch roof. The houses have no windows, and the floors are usually dirt. The name *Kogi* means "jaguar."
- Among the Wayana people of French Guiana, children at age 11 or 12 are given the *marake*, or ant test. A wicker form filled with ants is placed over the child's body. In spite of the ants' vicious stings, the child is expected to stay silent. If he does, he is considered an adult.



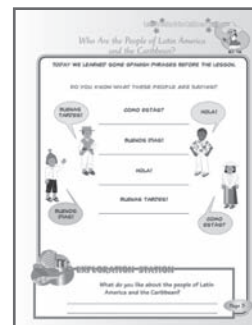
## Prayer

Pray for the people and missionaries in Latin America and the Caribbean. Pray that the churches will continue to grow and that the missionaries will continue to be able to study the cultures of these countries so they can tell more people about Jesus.

## Suggestions for

### Crafts, Activities, Games, and Snacks

- ✂️ Poncho
- ✂️ Salvation Brackets
- 🎵 *Dias de la Semana*
- 🌐 Foreign Market
- 🌮 Taco Soup
- 🌽 Mexican Cornbread



Lesson Activity Sheet

# Lesson 4

## What is the History of Missions Work in Latin America and the Caribbean?



### Exploring the World Around You

Slowly but steadily Adele Flower and her mule, Esterlina, traveled over the rough Guatemala hillside. Along with another missionary, Marjorie Trullin, Adele was on her way to a village to tell people about Jesus.

Back in 1945, travel in many areas of Latin America was slow and difficult. Once the women arrived at their destination, their work had just begun. People in these remote villages knew little about God and could not read the Bible for themselves. Adele and Marjorie trusted God to go before them and open the way.

Each time God was faithful. Filled with curiosity, the village people gathered around to listen to the foreigners. When a crowd gathered, Adele and Marjorie began telling Bible stories. When they heard about God and His love, many people prayed to accept Jesus as their Savior. Through the two women's ministry, churches were planted.

In 1949, Adele became Sunday School director for all of Latin America. She wrote Bible lessons for children and trained teachers across the region. During her first tour of the region she traveled by ship, car, train, plane, mule, and on foot. Yet seeing people accept Jesus as Savior made all the time and difficulty worthwhile.

In one village of Guatemala, a crowd quickly outgrew the little mud house where Adele was to speak. The meeting moved outside, and in the moonlight Adele could see the shadow of a nearby volcano. Even without a microphone, her voice went out over the silent crowd as people listened intently. They were hungry to learn all they could about God's Word.

Adele's love for God and her gifts of writing and teaching helped lay a strong foundation for the church. Many of those who heard Adele's teaching became pastors, church leaders, and soul winners.

People in Latin America and the Caribbean are still hungry for God and His Word. Even today, missionaries in the region are seeking out remote areas where people have never heard of Jesus. Some travel by boat to visit villages along the Amazon River. They help **treat physical sicknesses and teach people how to read**. As people accept Christ, missionaries disciple them in God's Word so they can lead others to Jesus.

Other missionaries **go to police stations, universities, or public schools** to make friends and witness for Jesus. They know that students and people in authority have the potential to influence an entire nation. As they talk to them and learn about their needs, they offer them Jesus the One who can meet every need of our lives.

### Memory Verse

"I will build my church and the gates of Hades will not overcome it" (Matthew 16:18, NIV).

"I will build my church; and the gates of hell shall not prevail against it" (Matthew 16:18, KJV).

### Suggestions for

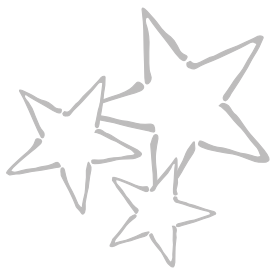
#### Preclub Activity

 Country Puzzle

#### Memory Activity

 Balloons

 Puzzle Scroll



A major ministry for missionaries is **teaching at Bible schools**. Some of these schools are permanent campuses. Others are mobile schools that allow teachers to train students who cannot leave their homes for several months at a time. God is calling these students to serve as pastors, evangelists, and missionaries. In recent years, several Latin American missionaries have begun serving the Lord in areas where U.S. missionaries cannot easily go.

Missionaries to Latin America and the Caribbean also work in **children's ministries**. Some start Christian schools beside local churches, allowing needy children the chance to have an education. Others hold discipleship camps to train teenagers how to witness and be evangelists. Some oversee children's homes where boys and girls can get an education and be part of a Christian family, even though they have no real family of their own.

Still other missionaries **produce literature and broadcast radio programs**. These ministries not only reach people in Latin America and the Caribbean, but also in Spanish-speaking areas around the world.

Because this region is so close to the United States, people from U.S. churches help missionaries by joining teams that spend several days building churches, treating sick people, or working with children.

The ways missionaries serve in Latin America and the Caribbean are varied, but all of the work they do is rooted in God's Word. As Adele Flower made God's Word clear to those who had never heard its message, today's missionaries continue to make His Word plain in any way they can. Their goal is the same as Adele's—to help people know of Jesus and accept Him as Savior!

## Discussion Activity

1. How did Adele Flower make her first tour of the region?
2. Why do missionaries today witness to the students and people in authority?
3. In what way could you see yourself involved in missions in Latin America and the Caribbean?

## Prayer

## Crafts, Activities, Games, and Snacks

## Closing Activity

Complete Activity Page 4, including the Exploration Station. Repeat the memory verse together.

Fill out the bottom section of Activity Page 4 for each of the girls. Give a badge sticker to the girls who have completed all badge requirements.



## Prayer

Pray for safety for the missionaries in Latin America and the Caribbean. Pray that God will help the missionaries find the people in the remote areas and the big cities who need to hear about God's love and hope.

## Suggestions for

### Crafts, Activities, Games, and Snacks

- ✂ Coil Pot
- ✂ Cross Bead Necklace
- 🎯 Finding Your Way (Find your way to a country.)
- 🎯 Don't Quit Now (Ask the girls how this game relates to the role of the Church in the world.)
- 🍳 Tortilla Roll-Ups
- 🍳 Mexican Dish



Lesson Activity Sheet



Stars

# U.S. Missions

## Is Anybody Home?

### Memory Verse

"If my people, who are called by my name, will humble themselves and pray and seek my face and turn from their wicked ways, then will I hear from heaven and will forgive their sin and will heal their land" (2 Chronicles 7:14, NIV).

"If my people, which are called by my name, shall humble themselves and pray, and seek my face, and turn from their wicked ways; then will I hear from heaven, and will forgive their sin, and will heal their land" (2 Chronicles 7:14, KJV).

### Central Truth

America has many people who need to know and understand God's love.

### Clubroom Discoveries

Lesson 1: How am I a part of U.S. missions?

Lesson 2: How can U.S. missions be here, there, and everywhere?

Lesson 3: How do relationships build churches?

Lesson 4: How can I get involved?



Use the Stars Memory Verse Songs CDs throughout this unit.



## Suggested Adventures for This Unit



Take a trip to a U.S. Missions work in your area.



### Project Idea


Let the girls design a U.S. Missions awareness poster. They can draw something or use pictures from magazines.

Contact a U.S. missionary kid supported by your church or district and make or buy things for her. Send her this care package—include a picture of your club.

### U.S. MISSIONARIES HELP HEAL OUR LAND



### Bulletin Board Idea

**T**itle the bulletin board with "U.S. missionaries help heal our land." Enlarge the map of the United States of America and hang it on the bulletin board. (A U.S.A. map is in the Reproducible Pages.)  Pinpoint the location of the U.S. Missions' missionaries and works your church supports and display photographs of them on the map. (Many missionary photographs and general brochures can be obtained from Assemblies of God US Missions Department.)

# Lesson 1

## How Am I a Part of U.S. Missions?



### Exploring the World Around You

Of the 300 million people who live in the United States, 105 million people are unchurched. That means one out of every three people in America do not know Jesus. That's a very large number of people. It's sad that so many people are unsaved. Do you think there is hope for these people? After all, if there are 195 million people who do know about Jesus, it should be easy to tell everyone else that they can be forgiven. Right? Unfortunately, only 2 percent of all Christians share their faith. That means that out of 100 Christians, only 2 of them will tell anyone else that God loves them and that they can have their sins forgiven and live in heaven.

As Christians, we have a big responsibility to share Jesus with others and to teach new Christians how they can share Jesus too. Thousands of missionaries and chaplains raise the awareness of the spiritual need right here in America. A missionary is a person sent by a church into an area to carry on evangelism or other activities, such as educational or hospital work. They also make a strong effort to share the love of God with everyone. You don't need a special skill to do that. You don't need to learn a new language to share God's love. Everyone can help spread the gospel by building relationships. One way to build relationships is through the basic purpose of the Church to respond to human need. That means we need to show compassion toward people in need. Compassion is understanding the suffering of others and wanting to do something about it.

Many people quote the Bible and speak of the need to help the "widows and orphans" in their times of trouble (James 1:27), and that is very important, but compassion extends beyond what is easily seen. Loneliness and sadness are felt by millions of people in America and many times, the people around them don't even realize it.

Missionaries in the U.S. help these people wherever they are. Perhaps these lonely people are college students who are on their own for the first time in their lives, people who feel isolated because of cultural barriers, military personnel who are far from home. Culture is combination of all behaviors and beliefs of a particular social, ethnic, or age group, such as the youth culture or the drug culture. Many of these lonely people will turn to drugs or alcohol to try to forget they're alone. The ultimate act of compassion is to tell others that Jesus died for them so they can have eternal life. This is just as important in our own country as it is around the world.

As you complete each lesson of this unit, think of ways you can form friendships with people around you and how you can use those

### Memory Verse

"If my people, who are called by my name, will humble themselves and pray and seek my face and turn from their wicked ways, then will I hear from heaven and will forgive their sin and will heal their land" (2 Chronicles 7:14, NIV).


"If my people, which are called by my name, shall humble themselves and pray, and seek my face, and turn from their wicked ways; then will I hear from heaven, and will forgive their sin, and will heal their land" (2 Chronicles 7:14, KJV).

### Suggestions for

#### Preclub Activity

Provide 4-inch by 5-inch index cards; writing utensils (markers, crayons, pens, or pencils); a stapler, tape, or tacks. Upon arrival, give each girl a 4-inch by 5-inch index card. Tell them they are beginning a unit on home missions. Have them write on the card what they think home missions is. You may also suggest they illustrate their definition/description. Once finished, discuss what they wrote and illustrated.

#### Memory Activity

 Word Mix

 Card Game



friendships to teach them about Jesus. U.S. missions isn't just about sending missionaries to witness to people. U.S. Missions wants to encourage you to lead the people in your life to Jesus too. If you don't tell them about Jesus, who will?

### Discussion Activity

1. How can everyone spread the gospel of Jesus Christ in America?
2. What does compassion mean?
3. Who are some people you can befriend and share the message of Jesus' love?

### Prayer

### Crafts, Activities, Games, and Snacks

### Closing Activity

Ask the girls to answer the questions, What is U.S. missions? and Who needs to know and understand God's love? Recite the memory verse and Central Truth out loud together. Remind the girls to choose a person this week to pray for. Let the girls complete the Activity Page.



### Prayer

Pray with the girls for boldness to reach out to their neighbors and school friends. Also pray for U.S. missionaries who are sacrificing daily to minister to the hurting and spiritually dying.

### Suggestions for

#### Crafts, Activities, Games, and Snacks

- Friendship/Prayer Bracelet
- Woven Basket
- Prayer Clothesline
- The American Flag Game
- Nature Treat
- Gelatin Jiggles



Lesson Activity Sheet

Distribute the Take-Home Page for this unit to the Stars.

**Stars Sponsor Guide**





# Lesson 2

## How Can U.S. Missions Be Here, There, and Everywhere?



### Exploring the World Around You

The efforts of missions in the U.S. can be felt in this country and beyond, to all corners of the earth. How is this possible when we live so far away? It's easy. This happens through the principle of multiplication. Multiplication happens when Christians tell the people they know about Jesus and those people accept Jesus as their Savior. Then those new Christians tell people they know about Jesus and they get saved too. As this happens over and over again, the number of new Christians multiplies quickly.

This method of sharing Christ with the people you know opens the door for U.S. missions to impact the world. Outreaches on U.S. university campuses have access to 25 percent of the world's future leaders who are studying in the U.S. right now. If we can reach those future leaders, they will return to their home countries with a Christian worldview. They will pray and seek God's will in all that they do in their leadership roles. Each of those leaders will also offer a godly example to all those who honor and respect them in their leadership roles which can win many souls to Christ.

Another extraordinary opportunity for missions in the U.S. is to reach America and beyond through military chaplains who take their military training and Christian witness beyond the borders of our country to military bases throughout the world. These men and women work with military personnel from every part of the United States who, in turn, go into the communities where they are stationed and form relationships with the locals.

Chaplains also work with people in prison, hospitals, and in many other unique places. The chaplains have very strict rules for sharing their beliefs, however. They are not allowed to initiate conversations about their religious beliefs. The most effective way they can share Christ with others is to establish relationships. As they spend time with others and help them according to the religious beliefs they have, the chaplains have the opportunity to show the love of Christ. It is the love of Christ that will attract people and open the door for the chaplain to share the message of salvation.

A third area that provides unique ways to reach people in other countries, not just the United States is reaching out to people from cultures other than our own. We have many intercultural groups that live in our country, such as Middle Eastern People, Native Americans, Chinese, and Jewish People. Some of these people were born here; some of them were born in other countries and moved to America. All of them share cultural beliefs and traditions that are unique to their group. We often expect others to live exactly the same way we live. Many of us don't realize that our family

### Memory Verse

"If my people, who are called by my name, will humble themselves and pray and seek my face and turn from their wicked ways, then will I hear from heaven and will forgive their sin and will heal their land" (2 Chronicles 7:14, NIV).

"If my people, which are called by my name, shall humble themselves and pray, and seek my face, and turn from their wicked ways; then will I hear from heaven, and will forgive their sin, and will heal their land" (2 Chronicles 7:14, KJV).

### Suggestions for

#### Preclub Activity

Provide colored paper, writing utensils, and scissors. Allow the girls to cut shapes from the paper and write on the shapes the name of a person they are praying for. Let them hang their papers in the clubroom as prayer reminders.

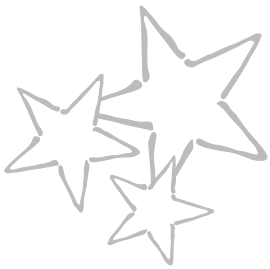
#### Memory Activity



Memory Chant



Memory Balloon Pop



traditions, which we learned from our parents and grandparents, came from another country. In the same way, the family traditions of other cultural groups are very normal to them.

Instead of trying to teach the people from other cultures how to change to a culture that we know, U.S. missionaries reach out to them in cultural ways they can easily understand. God isn't bound by any one culture. God, who created us all, understands us and communicates with each of us in our own language and using our own cultural rules. By presenting God's message in this way, the U.S. missionaries make it possible for the message to be retold to the friends and family of these intercultural groups in ways they can understand. Whether the target group is in the same city or in a far away country, the message will hold true and it will be as powerful in their cultural language as it is in ours.

## Discussion Activity

1. How are the efforts of U.S. missions felt outside this country?
2. To what percent of the world's future leaders can we present the gospel through outreaches on our university campuses?
3. How can U.S. missionaries teach people from other cultures about God's love?

## Prayer

## Crafts, Activities, Games, and Snacks

## Closing Activity

*Let the girls practice their Memory Chants from the Memory Activity at the beginning of the club meeting.*



Lesson Activity Sheet



## Prayer

Pray for the many ethnic groups, the college students, and the unloved and forgotten in our society. Also ask the girls to pray for the individuals they gave their friendship/prayer bracelet to.

## Suggestions for

### Crafts, Activities, Games, and Snacks

✂ Mobiles (Have the words "U.S. Missions" at the top with pictures and designs depicting aspects of U.S. Missions hanging down at different levels.)

✂ Design a Tract

🎧 Pass the Word

🎧 Guest Speakers (Have a U.S. missionary [active or retired] from your area speak to the club about her/his experiences.)

🧀 Cheese Dippers

🍪 Candy Cane Cookies



# Lesson 3

## How Do Relationships Build Churches?



### Exploring the World Around You

The traditional means of sharing Jesus in the United States is through the local church. There are big churches with thousands of people and small churches with only a few families. Each church tries to present the gospel in a way that the people in its community will understand. There are many different ways this can happen because there are so many different types of communities in our country.

Many U.S. missionaries plant churches. They are sent to different areas of our country—anywhere a church is needed. A lot of preparation is needed to plant a successful church. The missionary needs to study the community and, most importantly, start developing relationships with people in that area. That's right! Even before the doors of the church open, relationships need to be built. Those relationships will draw others to Christ.

While U.S. missionaries will plant churches each year, already-established churches are responsible for most of the new church plants. The parent church (the church plant is seen as a "child" of this church) will often provide a pastor, support staff, and small congregation. Unfortunately, the pastoral staff can be left without the training it needs to make sure the church plant is successful. This is an opportunity for U.S. missionaries to be most effective by providing short-term assistance until the church is established. These missionaries are experts in their fields: pastoral, evangelism, and discipleship. They can help start the church by training the pastoral staff to lead, training the staff and congregation to evangelize the neighborhood, and train the congregation to disciple the new converts so their faith and understanding of the Bible can be strong. When the new church plant has a strong foundation, the missionaries will move on to another church plant that needs help.

U.S. missions can also be helping small churches, children's homes, or other ministries that cannot afford to improve their facilities. They can turn to short-term missionary assignments by church groups or individuals, including youth groups, women's groups, and retirees. These short-term teams take assignments that last from just a few days to those that span a few months, including options that are best suited to the volunteers' lifestyles. Volunteers can choose from assignments, such as remodeling and construction that are suited to any skill level.

In addition to the personal evangelism that is present during each missions trip, this ministry is essential because of the resources it provides free of charge. Churches save hundreds of thousands of dollars in labor costs because of short-term missions

### Memory Verse

"If my people, who are called by my name, will humble themselves and pray and seek my face and turn from their wicked ways, then will I hear from heaven and will forgive their sin and will heal their land" (2 Chronicles 7:14, NIV).

"If my people, which are called by my name, shall humble themselves and pray, and seek my face, and turn from their wicked ways; then will I hear from heaven, and will forgive their sin, and will heal their land" (2 Chronicles 7:14, KJV).

### Suggestions for

#### Preclub Activity

Provide 4-inch by 5-inch index cards; writing utensils; stapler or tape; scissors; and glue. As girls arrive, have them create a bookmark to give to someone they are praying for and would like to share the gospel with. Include a simple phrase of love or a Scripture reference or verse.

#### Memory Activity



Fill in the Blank



Verse Stand



volunteers. That is money that can go directly into church ministries to reach the lost.

Many of the ministries within U.S. missions require the missionary to go to others to present the gospel. They must become part of that particular group. Some ministries require the hurting and lost to come to them. Some centers are created to help people who have substance abuse problems. Drugs and alcohol have a very strong pull on people who are addicted. These are physical addictions that require a physical separation from the substance to succeed to help them resist the cravings.

This type of ministry isn't simply about the buildings, available for adults, adolescents, and families. They offer a faith-based treatment program. This means that everyone who enters a treatment center will also be told about Jesus. They will learn that they aren't alone. Jesus will help them face all the stress of their day-to-day lives. He will even help them give up the drugs and alcohol.

### Prayer

With the girls, pray for our country, our cities, our communities, our neighbors (especially the neighbor the girls gave their bookmark to), and our families. Also ask God to send more missionaries into our inner cities.

### Discussion Activity

1. What is a parent church?
2. How do U.S. missionaries help church plants?
3. What type of ministry requires the hurt and lost to come to them?

### Prayer

### Crafts, Activities, Games, and Snacks

### Closing Activity

Let the girls complete their activity page. Recite the memory verse and Central Truth together again.

### Suggestions for

#### Crafts, Activities, Games, and Snacks

- ✂ Collages (Illustrate the Central Truth.)
- ✂ Filipino Star
- 🎥 Human Video (Plan a human video that could be used as an evangelism tool.)
- 🎥 Group Mural (Do a mural showing people involved in any of the Home Missions areas.)
- 🍞 Pita Bread
- 🍏 Apples with Caramel Dip

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Lesson Activity Sheet

# Lesson 4

## How Can I Get Involved?



### Exploring the World Around You

After hearing about the different ways missionaries can reach the lost in America, do you think there is something you could do to reach the people who don't know Jesus in your town?

Remember our memory verse. God says, "If my people which are called by my name shall humble themselves and pray, then will I hear from heaven and heal their land" (2 Chronicles 7:14). That's a strong promise from God. He said He will hear and He will heal our land. When we know that God will answer our prayers, we can be bold and ask Him to give us opportunities to witness to people. Don't forget, those opportunities often come to us in the form of relationships. God will bring someone into your life that shares your interests and He will let you tell that person about your love for Jesus. As you spend more time with that person, God will work on her heart, helping her understand that she needs Jesus too. Before you know it, you will be able to tell her how to ask Jesus into her heart.

It is important that people realize they are not only part of the United States, but also part of the kingdom of God. We must tell our friends and neighbors and others nearby about Jesus. Jesus states, "Ye shall be witnesses unto me both in Jerusalem, and in all Judea, and in Samaria, and unto the uttermost part of the earth" (Acts 1:8, KJV). Wherever we go and whatever we do we must present the gospel by living it out and by sharing it with others. We must remind people God is loving, compassionate, forgiving, and accepting and will never give up on us even when we've given up on ourselves.

God loves each one of us and wants us to find our way home to Him. "He does not want anyone to be destroyed, but wants all to turn away from their sins" (2 Peter 3:9, Today's English Version). When people become Christians, more healing happens to our land. And it is because of prayer. First Timothy 2:1-3 urges us to make "requests, prayers, intercession and thanksgiving . . . for kings and all those in authority . . . This is good. And pleases God our Savior!" We must be an army of prayer warriors who pray regularly for America—for its leaders and for everyone who lives here.

### Discussion Activity

1. What promise from God do we find in 2 Chronicles 7:14?
2. How can you present the gospel daily?
3. What is one way you can be a part of God's army?

### Memory Verse

"If my people, who are called by my name, will humble themselves and pray and seek my face and turn from their wicked ways, then will I hear from heaven and will forgive their sin and will heal their land" (2 Chronicles 7:14, NIV).

"If my people, which are called by my name, shall humble themselves and pray, and seek my face, and turn from their wicked ways; then will I hear from heaven, and will forgive their sin, and will heal their land" (2 Chronicles 7:14, KJV).

### Suggestions for

#### Preclub Activity

Provide markers or pens and a stapler, tape, or tacks. Now that they have had three lessons about home missions, have them write (and illustrate if they desire) what they think home missions is about now. When finished, discuss what they wrote that is different from their first definition/description.

#### Memory Activity

 Memory Comprehension

 Picture This



**Prayer**

**Crafts, Activities, Games, and Snacks**

**Closing Activity**

Have the girls complete Activity Page 4. Recite the memory verse.

Fill out the bottom section of Activity Page 4 for each of the girls. Give a badge sticker to the girls who have completed all badge requirements.



**Prayer**

Pray that the girls will be bold warriors for God and that He will use them to help spread the gospel through our land.

**Suggestions for**

**Crafts, Activities, Games, and Snacks**

✂ Church Construction

✂ Club Banner

🎭 Puppet Show (Use a script or music that could be an evangelism tool.)

🎵 Songwriting (Write words that could be used as an evangelism tool or words about U.S. Missions.)

🥟 East Asian Egg Rolls

🍪 Graham Crackers and Frosting



Lesson Activity Sheet

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# Stars Missions Units

## Activity Page Answer Key



### Africa Studies—A Salvation Safari

#### Activity Page 1

Bodies of water—Atlantic Ocean, Indian Ocean, Mediterranean Sea, Red Sea  
Mount Kilimanjaro    Tanzania  
The Nile River        Uganda north to the Mediterranean Sea  
Lake Victoria        Where the borders of Uganda, Tanzania, and Kenya meet

#### Exploration Station

second-largest

#### Activity Page 2

B, C, A, B, A

#### Exploration Station

#### Activity Page 3

"Then I heard the voice of the Lord saying, 'Whom shall I send? And who will go for us?'  
And I said, 'Here am I. Send me!'"

#### Exploration Station

#### Activity Page 4

Four ways missionaries are helping

1. drill wells for clean water	3. build chuches
2. teach at Bible schools	4. open shelters for children left alone by AIDS

learning the Moore language, teaching the women to read, and translating the Book of Mark into Moore

#### Exploration Station

By what you say (speech), how you live, how you love God and others, how you trust God, and how you keep yourself pure

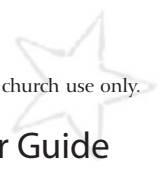
### Asia Pacific Studies—Come to the Islands

#### Activity Page 1

Mongolia	Northern Asia	Indonesia
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#### Exploration Station        Region

rich soil dropped by the flood waters





### Activity Page 2

Following are the unscrambled words:

Tokyo	Nauru	Islam
Jeepney	Bamboo	Durian
Buddhist	Bullet Train	
Rice	Chopsticks	

### Exploration Station

The girls can choose any five of these country names.

Australia	Japan	Nauru
Indonesia	Malyasia	New Zealand
Korea	Mongolia	Philippines

Darigangas nomads live in gers favorite drink is mare's milk	Ifugao mountain dwelling name means "inhabitants of the earth" care for rice fields wear lots of jewelry	Aborigine one of oldest cultures use boomerangs believe in "creation ancestors" babies not named until one year old
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### Exploration Station

A ger is a round, felt tent with a brightly painted . . . door of wood  
 Who do the Dariganga call when a person is sick? shaman, or witch doctor  
 What is the meaning of I-pugaw (Ifugao)? inhabitants of the earth  
 Who do Aborigines believe made the earth? creation ancestors

### Activity Page 4

#### Exploration Station

The girls can choose any three of the below:  
 Help those in need after disasters  
 Teach  
 Minister to the deaf  
 Provide for the spiritual and physical needs of children  
 Share the gospel through media

## Europe and Eurasia Studies

### Activity Page 1

Rome, Italy	Finland	Nepal	Middle East
-------------	---------	-------	-------------

### Activity Page 2

Tents, yurts, Paris, Christianity, tulips, seaside, flat; Mystery word: Eurasia

### Activity Page 3

1. Many people    2. have never    3. had a chance    4. to hear    5. the gospel.







## Introduction to Missions—Who Will Go?

### Activity Page 1

Go into all the world and preach the gospel.

### Exploration Station

writing

giving

praying

### Activity Page 2

Missing words in order:

devoted  
disciples

teaching  
nations

fellowship  
baptizing

breaking  
Father

prayer  
Son

go  
Holy Spirit

1. Tell other people
2. Pray for missionaries

3. Give offerings
4. Pray about becoming a missionary

### Exploration Station

Great Commission

### Activity Page 4

### Exploration Station

Queen Esther—God used another person  
Abraham—God spoke with an audible voice

Moses—God used a burning bush  
Isaiah—God used visions

## Latin America & the Caribbean Studies—La Iglesia (The Church)

### Activity Page 1

Panama Canal—Panama

Andes Mountains—Run along the west side of the South American continent

Amazon River—South America primarily Brazil and Peru

Hispaniola—Island in the Caribbean Sea

### Exploration Station

The girls can choose any three or four of these plants or animals.

Animals—butterflies, piracucu, piranha, anaconda, caiman, deer, pigs, penguins, elephant seals

Plants—coffee, bananas, sugar cane, cacao

### Activity Page 2

1. Spanish
2. Siesta
3. Catholicism

4. Barrios
5. Derby
6. Tourism

7. Jerk
8. Hispaniola
9. Calypso

### Activity Page 3

Como estas?—How are you?

¡Buenos dias!—Good day! or Good morning!

¡Hola!—Hello!

¡Buenas tardes!—Good afternoon!



## U.S. Missions—Is Anybody Home?

### Activity Page 1

Sending missionaries to witness to people and encouraging Christians to lead the people in their lives to Jesus too.

### Exploration Station

There are over . . . 105 million unchurched people in the United States.  
The ultimate act of compassion . . . is to tell others that Jesus died for them.  
The goal of U.S. missions . . . is that everyone in the United States would hear about Jesus.

### Activity Page 3

### Exploration Station

Unscrambled words—lead, evangelize, disciple

### Activity Page 4

America

### Exploration Station

1. Pray
2. Evangelize

