

# PRETEEN

GRADES 5-6



Radiant Life



\*752218\*

*Hey! I'm Ashley.*

It used to be that Sunday School was just sitting and listening to someone go on, and on, and on, until ... **snore**. But all that's changed. Now we're moving around—doing stuff like skits and games.

And now when the teacher talks, he's talking **with** us, not **at** us. So yeah, it makes a difference. I probably know more about the Bible than I ever thought I would.

I'm not much for sitting, but I can get into talking. I can get into doing. So, I guess that means I can get into Sunday School.



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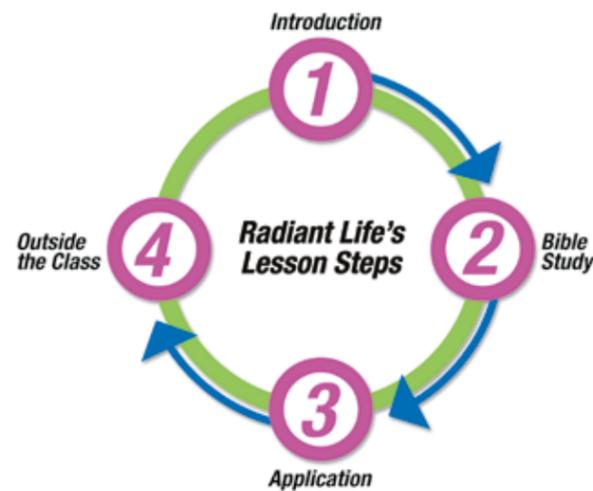
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## RADIANT LIFE PHILOSOPHY

You'll know your *Radiant Life* lessons are successful when two things happen—your students gain Bible knowledge, and they let biblical principles change their lives. With *Radiant Life* you'll ...

### SAVE VALUABLE PREP TIME

Time is valuable and you probably don't have a lot to spare. That's why *Radiant Life's* lessons are easy to use. The clear objectives, lesson overview, and at-a-glance activity options make prep time a snap. Plus, the lesson outline format helps you move quickly and easily through the four lesson steps as you teach. (See illustration.)



### RADIANT LIFE IS ALWAYS BIBLICALLY SOUND

*Radiant Life* lessons are firmly rooted in God's Word—and they always will be! Plus, our unique Pentecostal approach ensures that *Radiant Life* curriculum goes beyond the basics, allowing the Holy Spirit to make life-altering transformation.

<b>We Believe...</b>	<b>THE TRINITY</b> Matthew 28:19	<b>COMMUNION</b> 1 Corinthians 11:22–26	<b>CHURCH AS BODY OF CHRIST</b> Ephesians 4:11–16
	<b>INSPIRATION OF SCRIPTURE</b> 2 Timothy 3:16	<b>HOLY SPIRIT BAPTISM</b> Acts 2:4	<b>MINISTRY</b> Mark 16:15–20
<b>THE ONE TRUE GOD</b> Deuteronomy 6:4	<b>SALVATION</b> Titus 3:5–7	<b>SPIRITUAL GIFTS</b> 1 Corinthians 12:4–10, 28	<b>DIVINE HEALING</b> Isaiah 53:4,5
	<b>WATER BAPTISM</b> Matthew 28:19	<b>SANCTIFICATION</b> Romans 12:1,2	<b>THE SECOND COMING OF CHRIST</b> 1 Thessalonians 4:16,17

To download the complete *Radiant Life* Theme Chart, visit [www.RadiantLife.org](http://www.RadiantLife.org).

### ADAPT THE LESSON FOR YOUR CLASSROOM

No one knows your students like you do. That's why every *Radiant Life PreTeen* lesson includes plenty of activities so you can choose the best learning option to fit your schedule and meet your students' learning needs.

### KEEP STUDENTS INVOLVED AND FOCUSED

All your students want to enjoy class time, but how much of the study do they remember? Research\* shows that students learn best in a variety of ways:

- Seeing (visual: 40%)
- Hearing (auditory: 20–30%)
- Touching (tactual: 15–20%)
- Moving (kinesthetic: 15–20%)

You'll find *Radiant Life PreTeen* lesson activities cover each of these learning preferences, so you can include those that appeal to your students' needs.

\* Resource: *Teaching Students to Read Through Their Individual Learning Styles*, Marie Carbo, Rita Dunn, and Kenneth Dunn, Prentice-Hall, 1996, p. 13.

### SEE YOUR STUDENT'S LIVES CHANGED

Your goal is to help your students become more Christlike. Our goal is the same. That's why every *Radiant Life PreTeen* study includes a life-application objective and activities. We want your students to discover that becoming like Jesus runs deeper than avoiding punishment or seeking reward. It's about choosing to do the right thing because they love Jesus and want to follow Him.

Because every student learns differently, *Radiant Life PreTeen* studies include multiple activity options that target the four basic learning styles. That way, you can tailor your lesson to meet the needs of your students. Here's how your students learn:

## WHO YOU TEACH



## SEEING (visual)

Blaise likes to "see" his world. He enjoys colors, contrast, posters, illustrations, and videos, but gets bored when there are no visuals.



## HEARING (auditory)

Elizabeth "hears" her world. She responds well to verbal interaction and enjoys being involved in discussion and debate, but becomes bored when she hears information she already knows.



## TOUCHING (tactual)

Jessica likes to get in touch with her world. She needs to feel good about new concepts and learns best when she can manipulate objects with her hands.



## MOVING (kinesthetic)

Nick loves to experience his world. He moves a lot during class and enjoys participating in active illustrations like dramas and hands-on activities.

## SAMPLE TEACHER GUIDE LESSON

*Radiant Life PreTeen* lessons are easy to follow. Large, bold directives at the beginning of each segment actually walk you through the study at a glance. And our easy-to-follow format will help you keep your place while you teach the lesson.

You'll never have to go digging for the Scriptures used in each lesson.

Every lesson is based on a foundational portion of Scripture. We include the passages you'll use in class as well as extra verses for additional study or reference.

**We Believe** and **Life Application** sections will show you how to apply the doctrine within the lesson to your students' lives.



### Objective

The students will be able to explain the three speaking gifts (prophecy, tongues, and interpretation of tongues).

### Life Application

**Words:** To encourage the students to allow the Holy Spirit to use their words for the good of others

### Memory Verse

The manifestation of the Spirit is given to every man to profit withal.  
1 Corinthians 12:7 (KJV)

To each one the manifestation of the Spirit is given for the common good.  
1 Corinthians 12:7 (NIV)

### We Believe

**Holy Spirit Baptism:** We believe the baptism in the Holy Spirit according to Acts 2:4 is given to believers who ask for it.

# The Speaking Gifts

UNIT 1: SPIRITUAL GIFTS

### Bible Text

1 Corinthians 12:4-11; 14:3-13,22,24-31

### Teacher Focus

The following are three spiritual gifts that will be discussed today: **Prophecy**—a message from God given through the Holy Spirit to a person for the church or individual. **Tongues**—speaking in a language one has not learned and does not understand. **Interpretation of tongues**—the ability given by the Holy Spirit to present the meaning of a message spoken in tongues.

LESSON STEP	ACTIVITY	MATERIALS NEEDED
Getting Started	GARBLED SPEECH .....	<input type="checkbox"/> Twelve saltine crackers
Learning God's Word	THE SPEAKING GIFTS .....	<input type="checkbox"/> PreTeen Student Guide, pages 1-3, sheets of paper, board, chalk or marker
	OPTION: SPEAKING GIFTS EXPLORED .....	<input type="checkbox"/> PreTeen Student Guide, pages 2 and 3
Applying God's Word	SPEAKING GIFTS IN ACTION	<input type="checkbox"/> None
Living God's Word	HOLY SPIRIT HELPS US .....	<input type="checkbox"/> Paper, pencils/markers
	Closing Activities	<input type="checkbox"/> PreTeen Student Guide, page 4
	MEMORY VERSE .....	<input type="checkbox"/> Student guide covers and stickers
	MAKING CHRIST MY SAVIOR.....	<input type="checkbox"/> Inside back cover
	REVIEW .....	<input type="checkbox"/> See pages 94,95 for activities
	BONUS OPTION: PARTS ONE THROUGH FOUR.....	<input type="checkbox"/> Bible Explorer, pages 3-6

Use the **Teacher Focus** to familiarize yourself with the lesson and how it relates to your students. The accompanying checklist further helps you plan out what you want to do and what supplies you'll need.

Asking questions about last week's lesson will prepare your student's minds to focus on this week's.



Sing "Holy Spirit, Come," (tracks 1/6) from the CD in the resource packet.



### REVIEW LAST WEEK'S LESSON

- ? What are the "knowing" gifts? (*Knowledge, wisdom, discernment*)
- ? Why are the "knowing" gifts needed? (*To help believers make good decisions and minister to others*)

### Getting Started

This segment gets your students thinking about the lesson concept.

### GARBLED SPEECH

Ask two volunteers to come to the front of the class. Give each volunteer six saltine crackers. **You should stuff your mouths with the crackers or simply try to talk while clenching your teeth together. When your mouths are full, you will try to state some information from each of these:**

- National anthem
- Lyrics to your favorite song
- A poem or a Bible verse

- ? How difficult is it to understand someone whose message is garbled by a mouthful of crackers or through clenched teeth? (*It's not easy to understand, because they can't communicate very well.*)

**Today's lesson is about three speaking gifts God gives Spirit-filled Christians—prophecy, speaking in tongues, and interpretation of tongues.**

### Learning God's Word

This segment presents students with the Bible lesson.

### THE SPEAKING GIFTS

1 Corinthians 12:4-11; 14:3-13,22,24-31

- ? Have you ever heard someone give a prophecy, a message in tongues, or an interpretation? What did you think about it? Allow students to share their impressions freely.



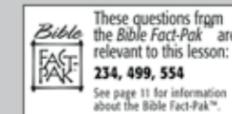
### AGREE/DISAGREE

How do we know if a gift of prophecy is from God? If it is a message from God, it will be in agreement with the Bible. Read the following statements. Have the students turn to the right if the statement is in agreement with the Bible and turn to the left if it is wrong and is not supported by the Bible.

- God loves physically challenged people less than He loves others. (*Disagree*)
- The Bible says Jesus will come again on October 5. (*Disagree*)
- Jesus died for everyone's sin. (*Agree*)
- There are only a few mistakes in the Bible. (*Disagree, there are none*)
- The devil loves us. (*Disagree*)
- Heaven is an incredible place. (*Agree*)
- Everyone has sinned. (*Agree*)
- Lifting hands, kneeling, and singing are three ways to worship. (*Agree*)
- Only adults can receive spiritual gifts. (*Disagree*)
- God speaks to His people through prophecy. (*Agree*)

An opening activity gets your kids interacting with each other, and can help break the ice (especially for newcomers), and get them thinking about the lesson.

Numbers referenced here refer to the question numbers from the **Bible Fact-Pak**, an incredibly effective Bible memorization tool. These questions correlate with the lessons. (See page 13 for more information.)



Scripture taken from the HOLY BIBLE, INTERNATIONAL VERSION®. NIV®. COPYRIGHT © 1973, 1978, 1984 by Biblica, Inc.™ Used by permission. All rights reserved worldwide.

You'll find helpful teacher hints, general commentary, and other useful information in handy sidebars, providing you with background material and deeper study.

**Spiritual Gifts**

First Corinthians 12:1 says, "Now about spiritual gifts, brothers, I do not want you to be ignorant."

"A spiritual gift is a special ability, given by the Holy Spirit as He wills, to be used to minister to others and therefore build up the body of Christ (1 Corinthians 12:7).

"Only believers have spiritual gifts (1 Corinthians 2:14).

Give each student a sheet of paper and write the following questions on the board. Ask volunteers to read the lesson on page 1 of the **student guide**. Have the rest of the class listen for the answers to the following questions and write them on their papers.

- 1. What is the gift of prophecy?** (Message from God given through the Holy Spirit to a person for the church or individual)
- 2. What is the gift of tongues?** (The Spirit enables a believer to speak in a language the person has not learned.)
- 3. What is the gift of interpretation of tongues?** (The ability given by the Holy Spirit to present, in a language all can understand, the meaning of a message spoken in tongues)

The student guide reads as follows:

- God gives speaking gifts to Spirit-filled believers. They are the gift of prophecy, the gift of tongues, and the gift of interpretation.
- **Prophecy** is a message from God given through the Holy Spirit to a believer for the church or individual. Usually, it is not a prediction of future events but a message to God's people, encouraging holy living, faithfulness, and staying true to God (1 Corinthians 12:10; 14:3,24,25,31).
- **Speaking in tongues** is primarily used in a group worship service. A Spirit-filled believer will speak in an unknown language, delivering a message to the church body. The use of the gift of tongues in this way will let believers know that God has a message for them and will show that God is present (1 Corinthians 14:26–28).
- Speaking in tongues can also be used by the believer in his or her time of personal devotions. In this instance, the person speaking in tongues is closely "tuned in" to the mind of the Spirit as he prays, gives thanks, or even sings in the Spirit.
- **Interpretation** is the ability given by the Holy Spirit to present, in a language all understand, the meaning of a message spoken in tongues (1 Corinthians 12:10).

If there is a message in tongues, Christians should pray to receive the interpretation so the entire congregation can understand and be encouraged and strengthened in God (1 Corinthians 14:6–13).

Read or summarize the information from the sidebar to give examples of what the Bible says about spiritual gifts.



Have the students complete pages 2 and 3 of the **student guide** to review the lesson. (Answers: "The Gift of Prophecy"—A message from God given through the Holy Spirit to a person for the church or individual; "The Gift of Tongues"—The gift of tongues is to help believers, nonbelievers, in private prayer, in group worship, in leading others to Christ, by encouraging believers; "The Gift of Interpretation"—(A) The Lord is my friend; (B) I am the Lord your God; (C) The Lord your God is with you; (D) The earth is the Lord's.)

**option SPEAKING GIFTS EXPLORED**  
1 Corinthians 12:4–11; 14:3–13,22,24–31

Ask volunteers to read the following passages. Have the class summarize them.

Scripture	Summary
1 Corinthians 12:4–11	There are different gifts given by the Spirit including prophecy, tongues, and interpretation of tongues.
1 Corinthians 14:3–13	When a believer speaks in tongues, he, or another believer, should bring prophecy, knowledge or instruction to other believers.
1 Corinthians 14:31	The speaking gifts are used to strengthen others in the Church. If a message in tongues is given, the Church is to stay quiet until an interpretation of tongues is given.

Ask the following questions:

- 1. What speaking gifts are named?** (Prophecy, tongues, and interpretation of tongues.)
- 2. Define each term.**  
**Prophecy**—A message from God given through the Holy Spirit to a person for the church or individual.  
**Tongues**—The Holy Spirit enables a believer to speak in a language he has not learned.  
**Interpretation of tongues**—Ability given by the Holy Spirit to present, in a language all understand, the meaning of a message spoken in tongues.
- 3. How could each gift be used in a church setting?** (Answers will vary.)

Have the class complete pages 2 and 3 of the **student guide** and discuss their responses. (Answers are shown on page 20.)

**Teacher Tip**

Invite the pastor to your class to help explain the speaking gifts to the students and answer any questions they may have.

**option THAT'S FOREIGN TO ME**

Another way to help students understand the importance of "interpretation of tongues" is to invite someone who speaks another language to class. Or you may use a recording of someone speaking a foreign language (such as a movie, CD, or book). If any of your students speak another language, be sure to use a language that is not familiar to them. Let the students listen to the person speak in another language for a moment.

- ? **What did you hear?** (Answers will vary.)
- ? **Why couldn't you understand what the person was saying?** (It was another language.)
- Just as an interpreter is needed to translate the meaning of what we have heard today, the gift of interpretation of tongues is needed in the church when a message in tongues is given.**

Activities that keep students moving will involve those who learn by moving and touching, plus reinforce the lesson for other students.

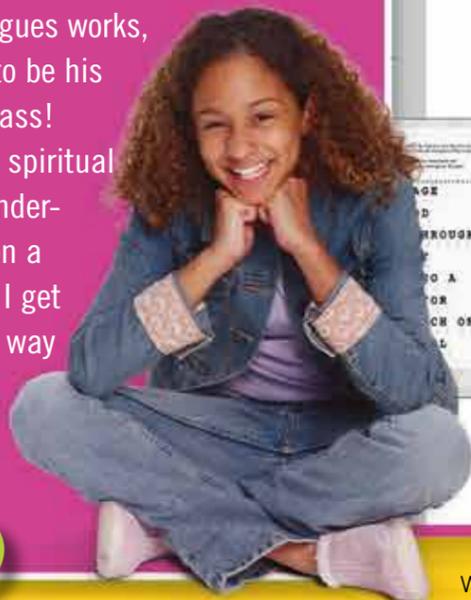
Questions and statements are printed in bold and are followed by response hints and commentary that specifically address the issues being raised. Even if your students don't respond, asking the questions will get them thinking on a deeper level.

**HELPFUL HINT:** If you don't want to use the questions, simply turn them into statements and summarize the information that follows.

I'm learning Spanish at school, and I love it! In fact, maybe I'll become a teacher or missionary when I grow up.

Anyway, Mr. Hunter brought in this guy who speaks Spanish to help explain how the gift of interpretation of tongues works, and guess who got to be his interpreter for the class!

I always thought spiritual gifts were hard to understand, not to mention a little scary. But now I get it—it's just another way for God to speak to us. And I want to hear what He says!



Whenever a *Preteen Resource* item is used in the lesson, a small picture of the item is included, so you know exactly what it looks like.

Using activities from the **Student Guide** helps your students review the story and reinforces the lesson objective.

**Preteen Problem** sections give you a general topic or raise a specific issue to help your class connect the lesson with their own lives.

**Preteen Problem**

A friend comes up to you before church and asks you what you think of his or her new outfit. You think it's hideous.

- What do you say?
- How do you say it?
- What important message do you want to convey?
- What are the good or bad results of being brutally honest?
- What are the good or bad results of smiling and saying nothing?



We intentionally include more options than you can use in a normal class period to ensure our *Radiant Life PreTeen* resources are adaptable for a wide variety of settings and learning styles.

**MAKE IT WORK FOR YOU:**

Before class read through the options and choose the ones best suited to your students, time constraints, and classroom setting. Remember, anything labeled "option" can be used or left out without impacting the lesson's effectiveness.

**Applying God's Word** This segment helps the students connect the Bible to their lives.

**SPEAKING GIFTS IN ACTION**

Relate how the speaking gifts positively affect our words to others by asking the students the following questions:

- ? **Why do we need speaking gifts?** *(To show God's supernatural power; to let people know it is God speaking and not people; to encourage, to comfort, and to guide people)*
- ? **How can these gifts be used in everyday life?** *(When you don't know how to pray for something, the Spirit can pray for you; speak in tongues when you pray; give a prophecy during Sunday School class if the Holy Spirit prompts you to do that.)*
- ? **How can these gifts positively affect others?** *(They can encourage others; comfort others; confirm something; guide others.)*

Read the Preteen Problem in the sidebar, then ask the questions to spark discussion. Note that words we speak, whether on our own or through the Spirit, can have a powerful effect on others.

**option WHICH SPEAKING GIFT?**

Display **Lesson 2 Poster** to help the students review the speaking gifts. **Read the scenarios and decide which speaking gift is described. You may lift the color-coded flaps to check your answers.**

**Living God's Word** This segment helps students use God's Word in daily living.

**HOLY SPIRIT HELPS US**

**Write some things you find hard to pray about.** Assure the students that no one else will see their papers. **On the bottom of your papers write: "The Holy Spirit can pray through us."**

**We all need to seek the baptism in the Holy Spirit during our personal prayer times this week. We can ask the Spirit to help us pray for the needs in our lives and for others' needs according to God's will.**

Refer to **Copy Master 3** to see ways to help and encourage students

to seek the Baptism so God can give them spiritual gifts to help strengthen the Church.

**CLOSING ACTIVITIES**

**MEMORY VERSE**

Ask students to do "It's Greek to Me" on page 4 of the **student guide**. *(The answer is the memory verse in KJV.)*

**The "manifestation of the Spirit," refers to the way the Holy Spirit shows himself. The gifts of the Holy Spirit are for the common good of believers and are the way God has provided to help and encourage His Church.**

**KJV:** The manifestation of the Spirit is given to every man to profit withal. 1 Corinthians 12:7

**NIV:** To each one the manifestation of the Spirit is given for the common good. 1 Corinthians 12:7

**MAKING CHRIST MY SAVIOR**

**Once you are saved, you can experience a close, personal relationship with the living God—the God who wants to speak to and through you in a special way.** See "The ABC's of Salvation" on the inside back cover.

**REVIEW**

See pages 94,95 for activities to use with the questions in the sidebar.

**option PARTS ONE THROUGH FOUR**

Have the students complete Parts One through Four on pages 3–6 of the **Bible Explorer** as a review. Then have them share their responses with the class. *(Answers: Part One—T, F, F, T, F, F, T, F; Test them; Compare them to what the Bible says; Part Two—speaking in tongues; Part Three—Interpretation; Part Four—answer is shown.)*



Answers to the **Student Guide** activities are easy to find with clearly marked, snapshot pages.

Mr. Hunter asked us to think about how the Holy Spirit wants to use our words for the good of others. It made me think about Cassidy at school; nobody really talks to her much because she's so quiet. I guess I just sorta avoid her. But now I'm thinking I can do more. I think I'll give her a compliment and ask her to eat lunch with me.



**Review Questions**

1. Why are the gifts of the Holy Spirit given? *For the common good*
2. What do you call a message from God given through the Holy Spirit to a person? *Prophecy*
3. What should we always do with prophecies? *Test them*
4. What can we measure prophecies against? *The Bible*
5. What can a prophecy do? *Encourage or guide believers*
6. Which gift allows you to speak in an unknown language? *Speaking in tongues*
7. When we speak in tongues during private prayer, who is speaking for us? *The Holy Spirit*
8. What should a person pray for when someone speaks in tongues during group worship? *The interpretation*
9. What is a person doing when he speaks in tongues? *Speaking in a language he has not learned*
10. What does interpretation do? *Puts a message in tongues into a language all can understand*
11. What are the gifts of prophecy, speaking in tongues, and interpretation called? *The speaking gifts*

**Self-Evaluation:**

- Can the students explain the three speaking gifts?
- Did the students want the Holy Spirit to use their words for the good of others?

We'll help you wrap up the day's study by summarizing the basic message, reviewing the lesson objectives with activity ideas so students can apply the principles to their lives. After all, helping your preteens gain Bible knowledge and become more like Christ is what *Radiant Life* is all about.

Every week's lesson provides a presentation of the plan of salvation to give students an opportunity to accept Christ. Sure, there'll occasionally be Sundays without visitors or unsaved students, but it's absolutely vital to have that opportunity available every week.

The **Self-Evaluation** section helps you quickly evaluate how well your students understood the lesson.

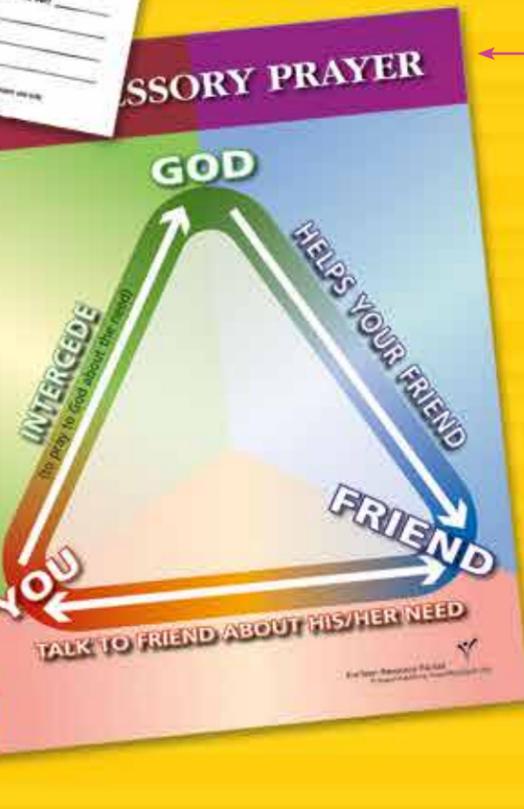
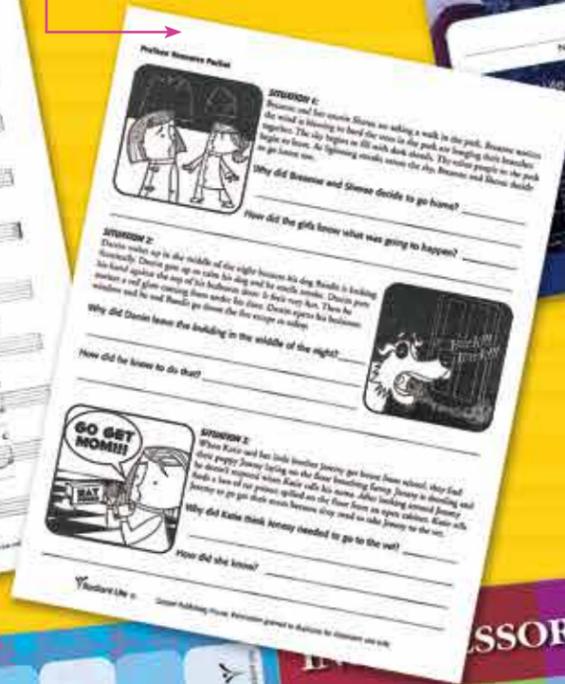
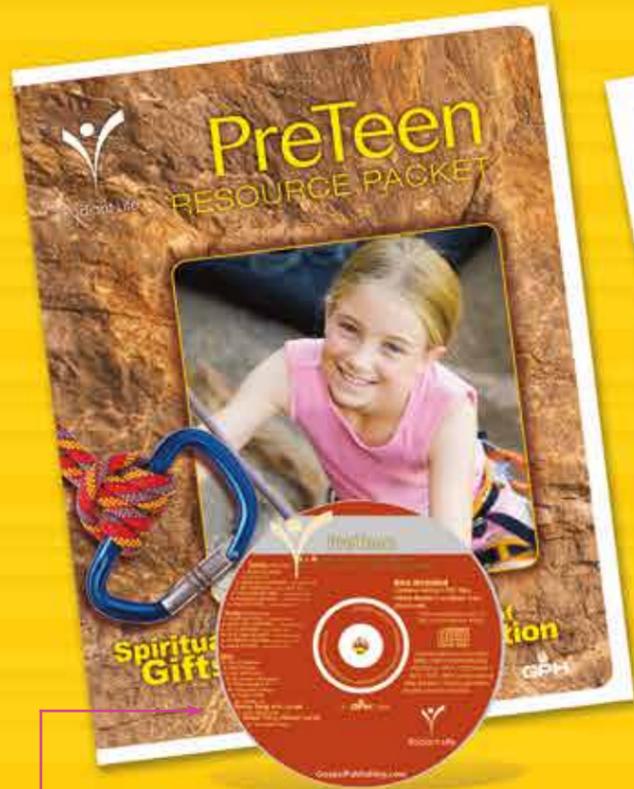
# CLASSROOM RESOURCES

Make your classroom complete with the *PreTeen Resource Packet*. Stuffed full of posters, stickers, reproducible activity pages, games, and appreciation items, everything you need to keep your students engaged and learning is at your fingertips.

The songs from the CD are provided in **Sheet Music**, so you can help your students learn the songs and/or take advantage of the piano that might be in your classroom.

These **Copy Masters** should be a lot of your load by helping you with song time, Bible memorization and review, as well as a variety of weekly activities.

Easily keep track of every student's attendance and memory work completion with the **Charts** included in the *PreTeen Student Guide* and **Stickers** in the *PreTeen Resource Packet*.



Use the **Lesson Posters** as suggested in the lesson, in activities, as prizes, or to decorate your classroom. Add one each week if space allows.



See your students' Bible memorization skyrocket. The **Bible Fact-Pak** is an innovative Scripture memorization tool featuring 576 diverse questions that cover people, places, events, and teachings of the Bible. It also ties into *Radiant Life PreTeen* lessons, including fun game ideas that are sure to create a meaningful and lasting love of Scripture in your kids.

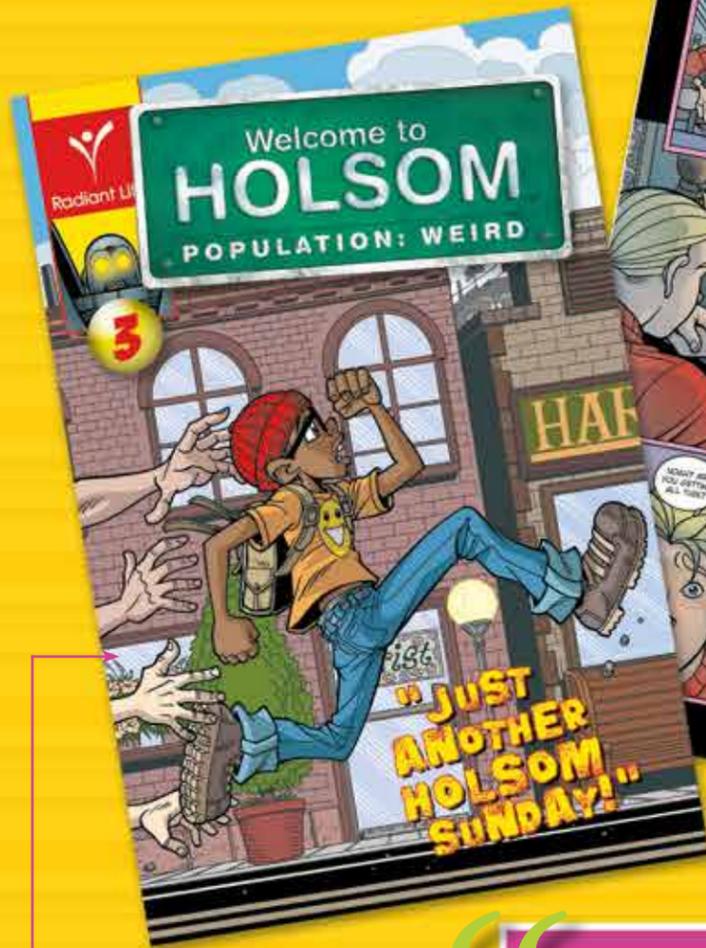


**KJV.** 17LU7908  
**NIV.** 17LU7772

The *PreTeen Resource Packet* includes a **CD** featuring lesson-related skits, reproducible activities, and split-track songs with stereo accompaniment tracks that rivet wandering attention spans.

**IDEA FILE:** Teach one or more of the songs to your class and take your group on the road. Have them minister to the congregation in the Sunday morning service.

# STUDENT RESOURCES



The **PreTeen Student Guide** makes it easy to keep track of every student's attendance and memory work completion with included *Charts*. *Stickers* come in the **PreTeen Resource Packet**. (See page 13.)



Taking the powerful allure of comics and using its powers for good, **Welcome to Holsom®** comics are a Sunday School take-home adventure your preteen students won't be able to put down. Each tale of adolescent angst and sci-fi shenanigans spotlights relevant issues and biblical truths that connect with *PreTeen Teacher Guide* lessons. All of which means?

- A story your kids are going to want to read—no matter what
- An unlimited platform for relevant spiritual issues your students can discuss with you, their friends, parents, or pastors
- A powerful new way to drive your teaching home

“When I first heard about this **Welcome to Holsom** comic thing, I thought it must be for guys, but then I actually saw some pages and it looked totally cool!

I've always liked robots. And you know that Jordan character? I can see myself totally identifying with her.

I'm going to keep every issue until I have the complete set.”

Activities, stories, and daily Bible reading in the **PreTeen Student Guide** will appeal to preteens and help them recognize how the lesson translates into their daily lives.

The weekly **Memory Verse** is in every *Student Guide* to help your kids lodge that Scripture in their hearts. Encourage parents to help their children study the memory verses at home in either the KJV or NIV.